

APPLICATION GUIDELINES FOR ATTENDING THE SAWC E4D RESPONSIBLE RESOURCE USE TRAINING COURSE 2022

1. BACKGROUND & INTRODUCTION TO THE RRU COURSE

The Southern African Wildlife College (SAWC) is rolling out an accredited, NQF5, **Responsible Resource Use (RRU) 5-day course**. The principles underpinning RRU are implicitly woven into the policy of conservation in Southern Africa, but the concept is typically poorly understood, explicitly articulated, and is often applied in a restricted manner. With awareness and a few changes many aspects of responsible resource use could be far more widely applied.

The SAWC-RRU course aims to introduce the concept of Responsible Resource Use and entrench it widely as a way of thinking about all resource use activities. *RRU is a step beyond the "sustainable use" thinking which has been in use for the last 40 years.* As such it is holistic, inclusive, needs-driven and Afro-centric. The course provides theoretical background to RRU, and a simple tool that can be applied to participant's home and workplaces to make tangible changes to improve how resources are used. **We all must be aware of, and take responsibility for, how we live and what we use.**

2. WHAT DOES THE COURSE ENTAIL?

The course comprises of **5 days**, of which the first 2 days are theory and learning to use the 'RRU Assessment Tool'. The last three days will be spent on field excursions, which will expose students to a wide variety of responsible resource use applications in the Greater Kruger Landscape. These will vary according to the location of the courses. The courses are divided between the northern, central and southern areas of the Greater Kruger. The theory components are outlined below and in Addendum A.

As with all SAWC courses, the **course is interactive and applied**. Students are encouraged to participate and share their own experiences.

Soon after completing the contact course, students will be required to submit an assignment, which includes completing the 'RRU Assessment Tool' and writing a short summative report based on the field excursions experienced. The course is accredited at NQF Level 5 through the SAWC as a customized course.

Note: The course content has been developed collaboratively over a period of 2+ years, by a wide spectrum of resource users and managers in the Greater Kruger landscape. The collaborative work forms the foundation for all formats of RRU courses from diploma modules, this course through to a '1-hour' introductory session.

SAWC RRU Course Basic Outline: Understanding Responsible Resource Use

1. Identify what RRU is and how it relates to Sustainability and Sustainable Use
2. Characteristics of RRU
3. Classify Resources and Liabilities in the environmental resource use context
4. Responsibility & enforcing it:
5. Identifying the resource users and patterns of resource use in the African context
6. Identify and describe land and resource use options that are responsible

7. Understand the effects of ownership and incentives on resource use
8. Communicating Responsible Resource Use

3. WHO SHOULD APPLY FOR THE 5-DAY CONTACT COURSE?

For the 2022 iterations of the RRU courses, preference will be given to people in the Greater Kruger Landscape to participate in, and benefit from, the E4D training, with specific consideration for team members of the E4D partners.

The intention is that participants will share the knowledge with their colleagues and implement the RRU principles in their respective sectors and workplaces to improve and influence industry standards.

Recommended participants:

- **Team leaders from E4D GKSDP** partners and their associates
- **Conservation sector:** area managers and NGOs, specifically personnel from the Protected Areas within the GLTFCA Cooperative Agreement structure.
- **Tourism sector:** lodge personnel, members from hunters' associations operating in the Greater Kruger, and other tourism personnel e.g. field guides, guiding businesses, travel agents, tourism operators from selected clusters in the Greater Kruger, and community suppliers to the tourism sector.
- **Agriculture sector:** Landowners / managers, commercial fruit etc, livestock, and farming industry/suppliers etc. Specifically, people from the agricultural SMMEs identified through the K2C and SANParks scoping processes and Livestock farming representatives from key herding project areas, in the 3 Greater Kruger clusters.
- **Waste economy projects** - specifically those already structured through established platforms under SANParks and K2C, (who are part of those oversight structures), with emphasis on community personnel involved in waste economy projects.
- **Education:** teachers/lecturer working in the Greater Kruger.
- **Community structures:** specifically, those identified through the GEF 6 Programme from three clusters; People and Parks representatives; Community forum representatives; Community Liaisons / Stewardship supervisors; Traditional Healers; and community leaders: from traditional authorities/CPAs.
- **Municipal:** Environmental managers of the 9 local Municipalities and 3 District Municipalities of the Greater Kruger, developers, town planners, and similar.
- **Media:** especially media representatives from within the Greater Kruger and those guided by SANParks, WWF Khetha, K2C and other Communication departments.
- **Other industries** involved in / conducting business in and / or supplying services in the Greater Kruger Landscape, e.g., law enforcement / anti-poaching operations, retail: owners/managers/buyers, forestry, and the building industry.

4. WHEN AND WHERE ARE THE COURSES?

Course Code	Dates	Site	# Students / course	Notes / Recommended Participants
A	9 - 13 May	SAWC - K2C	13	Team / Project leaders / operational leaders from E4D GKSDP partners and their associates.
B	23 - 27 May	SAWC - K2C	13	<p>Suggested sectors (but not limited to): Conservation, Tourism, Agriculture & Waste economy projects (Specifically, people identified through the K2C and SANParks scoping processes & structures)</p> <p>Community structures: specifically, those identified through the GEF 6 Programme from three clusters; People and Parks, CPAs representatives; etc.</p> <p>Preference will be given to women & youth (under 25)</p>
C	6 - 10 June	SAWC - K2C	18	Predominantly Influencers / media - Although media / influencers will need extra briefing (as per E4D- GIZ requirements). Total of 20 media / influencers across all courses.
D	11 - 15 July	SAWC - K2C	13	<p>As above and: <u>Recommended</u> for all partner projects in the K2C Biosphere Region and the whole 'middle' section of greater Kruger.</p>
E	18 - 22 July	SAWC - K2C	13	
F	15 - 20 August	Awelani Vhembe	13	<p>PLEASE NOTE: Awelani courses start 13h00 on the Monday and finish by 12h00 on the Saturday. This is to accommodate prior bookings & to allow travel time to the site.</p>
G	22 - 27 August	Awelani Vhembe	13	<p>Team / Project leaders / operational leaders from E4D GKSDP partners and their associates.</p>
H	12 - 17 September	Awelani Vhembe	13	<p>Suggested sectors (but not limited to): Conservation, Tourism, Agriculture & Waste economy projects (Specifically, people identified through the K2C and SANParks scoping processes & structures)</p>
I	19 - 24 September	Awelani Vhembe	13	<p>Community structures: specifically, those identified through the GEF 6 Programme from three clusters; People and Parks, CPAs representatives; etc.</p> <p>Preference will be given to women & youth (under 25)</p> <p>Recommended participants: Partner projects in the north: GEF 6 projects & leads (Awelani, Makuleke, Vhembe BR); LEDET: indigenous nurseries; SANParks Community forum, People and Parks reps, SANParks SET SMME projects.</p>

J	3 - 7 October	TBC Barberton	-	13	Team / Project leaders / operational leaders from E4D GKSDP partners and their associates. Suggested sectors (but not limited to): Conservation, Tourism, Agriculture & Waste economy projects (Specifically, people identified through the K2C and SANParks scoping processes & structures)
K	10 - 14 October	TBC Barberton	-	13	Community structures: specifically, those identified through the GEF 6 Programme from three clusters; People and Parks, CPAs representatives; etc. Preference will be given to women & youth (under 25) <u>Recommended:</u> Partner projects towards sthn KNP: SANParks Community forum, People and Parks, Waste projects (through SANParks KNP), Agricrops, SANParks SET SMME projects; Care for Wild projects; Croc. River Gorge reps, University of Mpumalanga reps.
L	10 - 14 October	SAWC - K2C		13	As above for SAWC and: <u>Recommended for all partner projects in the K2C Biosphere Region and the whole 'middle' section of greater Kruger.</u>
M	24 - 28 October	SAWC - K2C		13	
N	7 - 11 November	TBC Barberton	-	13	As above for Barberton: <u>Recommended:</u> Partner projects towards sthn KNP: SANParks Community forum, People and Parks, Waste projects (through SANParks KNP), Agricrops, SANParks SET SMME projects; Care for Wild projects; Croc. River Gorge reps, University of Mpumalanga reps.
O	14 - 18 November	TBC Barberton	-	13	

- SAWC = Southern African Wildlife College Campus, Orpen Road, Central Greater Kruger: K2C Region.
- Awelani = Awelani Lodge, Pafuri Road (Northern Kruger)
- Barberton = training location to be determined

Notes for the 5-day Contact Course:

- Unfortunately, due to no-shows, we have had to include this note! **If, for whatever reason you are unable to attend the course you have agreed to join, you MUST let the organisers know by Wednesday night prior to the course starting (i.e. 2 full working days), at the latest. Otherwise, you will be liable for the cost of the course: R10 000.**
- Participants will be **expected to get themselves to and from the training venue**, which vary – North: Awelani Lodge, Pafuri Gate; or Central: The Southern African Wildlife College, Orpen Gate; or South: Barberton - TBA).
- Participants are required to be **present for the FULL duration of the course**. For all courses (**EXCEPT Awelani – see above note**). They can arrive on Sunday afternoon for **Monday morning, 08:00 start**. Finishing **Friday by 17:00** (accommodation and food is included until Saturday morning). **We will need to know participant arrival & departure dates.**
- **Accommodation and food provided for full course duration**. There is a lot to be covered in a short period of time hence the required attendance for the full duration.

- Participants will most likely **have to share rooms**; however, it will be same gender sharing.
- Once participants have been accepted, special dietary requirements will be taken into consideration.
- **All students to bring a certified copy of their ID documents** (for registration through the SAWC system)
- All students attending the courses at **SAWC need to have their COVID vaccination certificate or a negative PCR Test** result (no older than 72 hours) for entrance into the SAWC Campus.

5. APPLICANT REQUIREMENTS FOR THE 5-DAY CONTACT COURSE

For participants to gain the maximum benefit from the course it is recommended that they meet the following requirements:

- Project / operational leaders, or similar level for the above target groups. – i.e., people who can take RRU/M agenda and apply it and / or move things forward. Need to be wary of it being delegated down to those with no 'clout' and not right educational background/level – lots packed into 5 days.
- Fluent / competent in written and spoken English
- Computer literate
- Prospective candidates should be critical thinkers, willing to engage and participate in process.
- Preference will be given to women and youth (under 25)
- Selected participants **MUST** commit to attending FULL 5 days if attending in the person-contact course.

6. HOW TO APPLY TO PARTICIPATE IN THE COURSE?

If you feel that you meet the above criteria, please apply to participate in the courses as outlined above. Complete the **form in Addendum B**.

- **Write a short paragraph motivating** why you would like to participate in the RRU Course. You can either attach it to the form or include it on the form in the space provided on Addendum B.
- **Attach a copy of your Identification Document**
- **Submit an abbreviated version of your Curriculum Vitae** – no more than 3 pages.
- **If** you are part of / have been nominated by one of the E4D partner organisations (i.e. SAWC / SASDC / Conservation Outcomes / Kruger to Canyons Biosphere / SANParks – KNP) or one of their associates, then attach a short recommendation by a senior member of the organisation.
- **Submit your applications:** to Mr. Goodwill Seepane: gseepane@sawc.org.za (cc. Dr. Cleo Graf: cgraf@sawc.org.za and Ms. Jenny Newenham: jenny@biovista.co.za).
- If you have **any queries**, you can contact **Goodwill / Jenny** via email or cell phone (Goodwill: 079 795 0429) / (Jenny: 084 305 6646)

This course is the product of an Employment and skills for Development in Africa (E4D) funded programme in the Greater Kruger Landscape. The E4D Grant Agreement is supported by the



Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ).

The Greater Kruger E4D Programme is led by Kruger National Park (KNP) of South African National Parks (SANParks) and is aligned with the Greater Kruger Strategic Development Programme's (GKSDP) Strategic Objective of Increasing Employment and Sustaining Livelihoods implemented by the five selected partner organizations

ADDENDUM A

SAWC RRU Content Outline: Understanding Responsible Resource Use

1. Identify what RRU is and how it relates to Sustainability and Sustainable Use

Learning objective: In this lesson you will learn to define and identify Responsible Resource Use in relation to Sustainability and Sustainable Use.

- Sustainability
- 3 'spheres':
 - i. Social sustainability and responsibility
 - ii. Economic sustainability & responsibility
 - iii. Environmental sustainability & responsibility
- Different resources & responsibility

2. Characteristics of RRU

Learning objective: In this lesson you will learn the defining characteristics of responsible resource use and an explanation of each of these.

- Responsibility vs Accountability
- Defining 4 characteristics of RRU & requirements:
 - i. Holistically responsible
 - ii. Ethically correct
 - iii. Regenerative
 - iv. Inclusive

3. Classify Resources and Liabilities in the environmental resource use context

Learning objective: In this lesson you will learn about what a resource is, ways of classifying resources and consider "negative" resources

- What is a resource vs what is not vs what is a commodity?

4. Responsibility & enforcing it:

Learning objective: In this lesson you will learn about who has to be responsible, and who will enforce that responsibility, and how ownership of resources matters

- What do we have to be responsible for?
- Who do we have to be responsible to?
- Why would the "rules" be broken?
- How do we ensure that everyone complies?

5. Identifying the resource users and patterns of resource use in the African context



Learning objective: In this lesson we will focus on identifying resource users in Africa and globally, the rates of resource use and global south/north flows of resources

- Impacts of colonization & globalization

6. **Identify and describe land and resource use options that are responsible**

Learning objective: In this lesson you will study resource use projects in Africa and use these to identify and assess against the principles of Responsible Resource Use

- Recalling the 4 characteristics
- Different applications of RRU to land
- Wildlife Economies

7. **Understand the effects of ownership and incentives on resource use**

Learning objective: In this lesson you will learn about the difference between ownership of resources and other ways of providing incentives for resource use and management

- Different types of Ownership & Incentives

8. **Communicating Responsible Resource Use**

Learning objective: In this lesson you will learn the importance of communicating RRU to diverse audiences, and ways to do this

- What the message is - Messaging
- How to communicate the message

ADDENDUM B

SAWC RRU Application Form

Title:		Full Name:						
Gender:			Date of birth (DD/MM/YYYY):					
Tel. #:			Email Address:					
Where do you live? Name of closest village / nearest town & municipality:								
What is your highest qualification (and in what)?								
Employment status (mark with X):		<input type="checkbox"/> Employed	<input type="checkbox"/>	<input type="checkbox"/> Unemployed	<input type="checkbox"/>	<input type="checkbox"/> Self employed		
In what industry / sector do you work (if currently employed or previously employed)? E.g. tourism / conservation etc					Were you retrenched / similar because of the COVID pandemic?			
What is the name of the organisation / business that employs you?				What is your current position at your workplace?				
Is the business / entity for whom you work one of the E4D partners / associates? If yes briefly explain.								
Are you computer literate?		<input type="checkbox"/>		Do you have computer access?		<input type="checkbox"/>		
Do you have internet access?		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
Which course would you prefer to attend (top 3 – list course letter e.g. 'D' from table above)			1st	<input type="checkbox"/>	2nd	<input type="checkbox"/>	3rd	<input type="checkbox"/>
Checklist for RRU Course Application:	<input type="checkbox"/> Completed Addendum B	<input type="checkbox"/> Motivation included	<input type="checkbox"/> Short CV attached	<input type="checkbox"/> ID Copy	<input type="checkbox"/> Supporting letter from E4D partner / associate (if applicable)			
Motivational paragraph: write a short note explaining why you would like to attend the course:								