



SOUTHERN AFRICAN WILDLIFE COLLEGE

TRAINING BEYOND BOUNDARIES

Prospectus 2021/22



Prospectus

2021 / 2022

The College is a legal association with the registered name of the Southern African Wildlife College NPC – Registration Number 1996/005726/08 and a non-profit company in terms of the Companies Act, no. 71 of 2008.

The Southern African Wildlife College (SAWC) NPC is an independent Southern African Development Community (SADC) recognized centre of specialisation in Conservation Education, Training and Skills Development and is:

Registered with the Department of Higher Education and Training as a Private Higher Education Institution until 31 December 2021. Registration No. 2011/HE08/004.

Accredited with CATHSSETA, the Culture, Arts, Tourism, Hospitality and Sports Sector Education and Training Authority, Accreditation no. 613/P/000001/2004.

Registered as a VAT vendor with the South African Revenue Services (SARS) VAT Registration No: 4370159610 and Tax Reference No: 9508059640.

Registered as a non-profit public benefit organisation – NPO Registration Number 046-675-NPO / PBO Registration Number 930016093. The College does not receive a government subsidy.

Recognised by the Department of Environmental Affairs, South Africa, as a credible and long-standing non-government conservation organisation (NGO) and as an approved project for Socio Economic Development under the Broad-based Economic Empowerment Act 53 of 2003 and the Codes of Good Practice on Broad-based Black Economic Empowerment.

Endorsed by the Field Guides Association of Southern Africa (FGASA) for Field Guide training.

Proudly supported by both WWF-SA and Peace Parks Foundation together with the Southern African Wildlife Trust (SAWCT), an independent Capital Trust Fund registered by WWF-SA in 2000 to provide a reliable income stream for the Wildlife College in perpetuity.

Please note that the information in this Prospectus has been compiled as accurately as possible and was correct at the time publication. The SAWC cannot be held responsible for any changes to policies, practices or changes to the programmes made thereafter. The SAWC is subject to national legislation aimed at reducing the impact of the Covid-19 pandemic, and thus may have to reschedule programmes, activities and other services accordingly.

FOR FURTHER INFORMATION CONTACT

Southern African Wildlife College NPC

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Introduction

The Southern African Wildlife College (SAWC) was conceptualised in 1993 and established in 1996 by the World Wide Fund for Nature, South Africa (WWF South Africa) in close cooperation with interested and affected parties in southern Africa, including national and provincial government departments, other conservation agencies and the Southern African Development Community (SADC).

A grant made by the German Ministry of Economic Cooperation (BMZ) via the German Development Bank (KfW) and WWF South Africa made the construction of the College possible. Built on land that was donated by Mr Hans Hoheisen to WWF South Africa, the impressive College campus was completed in record time thanks to cooperation between WWF-SA, the international donor community, local companies and individual supporters. The Bushbuckridge Builders' Association, comprising several small contractors from local communities surrounding the College, helped build the facility.

Given the substantial and often unpredictable changes in the conservation and education landscape, alongside the volatile political and economic climate both locally and internationally, the College and its Board have had to address the SAWC's ability and capacity to address these changes and to develop a strategy that will safeguard the College's future sustainability. With the College playing a significant role in training and capacitating conservationists across the Southern African Development Community (SADC) region, it also takes cognisance of trends such as the shift towards a broader empowerment agenda and greater emphasis on social development, public private partnerships and community needs.

This Prospectus aims to highlight the core course offerings of the Southern African Wildlife College. Our full qualifications are registered on the National Qualifications Framework, by the South African Qualifications Authority. We encourage interested parties to contact us to discuss developing and customising learning material to address specific needs, whether it is institutionally accredited short courses or master classes. With the support of our faithful partners and generous donors, we can continue to bring about positive change despite the many challenges we face as a country, continent and as a centre of specialisation in conservation education, training and skills development.

Through Memoranda of Understanding with local and international institutions, we continue to ensure development pathways for our students who choose to pursue their academic studies.

In all areas we endeavour to portray our slogan **Training Beyond Boundaries** by empowering our staff and students to be ambassadors for conservation in their personal and professional lives.

SAWC VISION AND MISSION

Vision: To inspire every person we train and engage with to conserve our natural world.

Mission: To equip people with the necessary knowledge and applied skills to conserve and protect Africa's natural resources and biodiversity in viable, inclusive and economically successful ways.

Brand Essence: Training Beyond Boundaries

Goals - in response to current conservation challenges

- Entrench the SAWC as an innovative, responsive and regional training provider which can facilitate and stimulate communities of practice to engage effectively
- Enable and drive the development of inspired, responsible and enlightened conservationists
- Ensure responsible holistic management of the institution.

Strategic Objectives: encapsulate both the new age of conservation and new academic landscape, but also the forward-looking staff complement of SAWC.

- Facilitate understanding of inclusive conservation (people / planet / economy).
- Become the local, national and regional applied conservation learning institute of choice.
- Promote diversity of people and thought.
- Institutionalise a learning-by-doing methodology for improved conservation practice.
- Provide high quality, needs and context driven training programmes.
- Ensure innovation and new technologies inform best practice.
- By developing and implementing cutting edge training programmes.
- By developing a socially, environmentally and economically sustainable business model.

Introduction

OUR APPROACH

At the SAWC we know that the most effective training combines action with reflection. The courses we offer are characterised by a practical and highly participatory approach, which is complemented by group discussions, lectures and applied learning practical sessions. This training perspective encourages mentors and students alike to embrace different ways of learning. Delivery takes place through contact education and training as well as blended-learning and e-learning via webinars, online workshops etc. The official language used at the SAWC for tuition, record keeping and general correspondence is English.

Unlike other training institutions, the College does not employ a large permanent staff contingent but contracts in relevant training expertise for short periods of time to present specific modules. The trainers are selected from a large pool of natural resource management experts within southern African environmental and conservation agencies and from the private sector. By using practicing professionals with the relevant experience as lecturers and facilitators, we ensure the training is practical, relevant and current. The course methodology focuses on competency-based instruction as lecturers and facilitators, which ensures improved performance when students implement these skills in the workplace.

Training interventions generally evolve around the diverse practical field experiences of both trainers and students. This allows students to apply knowledge to their workplace, thereby not only benefitting themselves but also their individual organisations and their local communities.

Our Applied Learning approach has expanded our training offering to include the co-supervision and management of post-graduate students in collaboration with the various training departments on applied conservation projects.

RESEARCH AND DEVELOPMENT DEPARTMENT

In establishing a Conservation Innovation Hub, based at the College, the Research and Development Department aims to achieve formal training and practical demonstrations that solve real life challenges in the conservation sector. The Innovation Hub trials various hardware and software tools as well as other tools, to test integration between such, including resource needs and usage. This is aimed at providing holistic and agnostic advice for each particular conservation context (from well-equipped connected areas, to areas with little to no current technological capabilities). The objective is to help conservation organisations, agencies and other partners meet their areas management needs and aims.

The SAWC's innovative and ground-breaking research, development and applied learning projects continue to gain momentum; and the College has become a research partner for a number of international, regional and local institutions such as Utrecht University, Copperbelt University, Mpumalanga University of Technology and Stellenbosch University. Post-graduate students conduct research on various conservation problems under the supervision and support of our research team.

The use of technology in conservation makes for more efficient use of time and information, better quality and quantity of data collected, and more powerful use of that data in shorter periods of time. Integration, and our holistic approach, means that a range of technological solutions can be employed across all protected area sectors; from law enforcement, to ecological monitoring, to infrastructure and resource management.

The roll-out and investigation into the innovative use of various technologies and systems such as Kobo Toolbox, SMART, ESRI, EarthRanger, Quantum GIS, SharePoint, Talent-LMS and Google Workspace for Education has taken the College into the realm of big data, online communities of research practice, machine-learning, the internet of things and more. The College's approach to technology has been holistic. It has been focused on improving services to staff, students, enhancing research, applied learning and the quality of our partnerships. These new technologies being used by the College can act as real "applied" examples for our students. The learning and research outputs being key drivers for the appropriate use of technology as well as our ability to provide best practice reporting to our donors and partners.

Introduction

OUR LOCATION

The SAWC is located in the Limpopo Province of South Africa. It forms part of a contractual National Park with the Kruger National Park. The Kruger National Park in turn forms part of the Great Limpopo Trans-Frontier Park.

The College campus is situated 10km west of the Orpen Gate of the Kruger National Park. The College's location allows access to a diversity of land use types from national, provincial and private reserves, community owned agricultural land, and local community trust areas. The College is easily accessible with regular flights into Hoedspruit (Eastgate), Phalaborwa and Nelspruit airports. The nearest town is Hoedspruit which offers most of the important business requirements.

OUR FACILITIES

Training Infrastructure

The infrastructure at SAWC includes five lecture rooms, a 40-seater conference facility, a laboratory and a dedicated research centre. Ecologically-friendly building improvements have been made across student and staff accommodation facilities.

The workshop area includes two classrooms as well as a workshop for the training of carpentry, plumbing and building. Numerous on-site practical training opportunities are also provided. The College also has its own vehicle fleet including game drive vehicles and two buses.

All necessary equipment such as data projectors, slide projectors, screens and PA systems are available. A fully equipped computer centre accommodating 30 students with internet connectivity and a well-stocked, library and information resource centre complete with reference books, relevant magazines and videos is available to students.

Accommodation

Accommodation comprises 58 twin en-suite rooms (fitted for study with desks and chairs), and 17 safari tents (3-4 persons per tent accommodating a total of 58 students). The majority of the rooms have wifi reception and there are various hotspots across campus. An additional six permanent tents are dedicated to cater to the needs of researchers. These tents all have two twin beds and an en-suite bathroom.

Ranger training base

Field ranger training takes place in a ranger training base developed for this purpose. The students are accommodated in 5x5 m tents and utilise communal bathrooms. Classrooms are on site and are fully equipped and supplied with power including digital projectors. Storage facilities for training equipment are on site as well. Courses can be run separately from all activities on the main campus. Kitchen facilities prepare field ranger type rations on site in the camp, which can accommodate 120 students.

The College also has a 100 metre accredited outdoor shooting range with purpose-built earthen side walls and backdrop to

Meals

A fully equipped hospitality department runs an efficient kitchen and dining room and prepares all meals inclusive of packed meals as required on field trips. The kitchen is also designed to accommodate the training of tourism/hospitality students in real workplace requirements.

Recreation

Recreational facilities include a bush pub, student swimming pool, pool table, gym equipment, dartboard, volleyball and netball field.



Board of Directors

& MANAGEMENT

BOARD OF DIRECTORS

Mr Fundisile Goodman Mketeni	CEO. South African National Parks (2021 - leave of absence)
Mr Stephen Abrahams	Chief Financial Officer: Worldwide Fund for Nature - South Africa (Resigned June 2021)
Mrs Lize-Mari Lynch	Chief Financial Officer: Peace Parks Foundation
Mr Shonisani Mathews Munzhedzi	Deputy Director General: Biodiversity and Conservation: Department of Environment, Forestry and Fisheries – South Africa (Resigned May 2021)
Mr Werner Myburgh	CEO: Peace Parks Foundation
Mr Andrew Howard Parker	Director: Conserve Global
Dr Glenda Raven	Senior Manager: Environmental Leaders Programme: Worldwide Fund for Nature – South Africa
Prof Brian Reilly	Professor and Head of Department: Nature Conservation: Tshwane University of Technology (TUT)
Mrs Theresa Mary Sowry	CEO. Southern African Wildlife College
Mr Christoph Weber	Head of Private Banking, Deputy CEO: Zürich Kantonal Bank (Retired April 2021) / Founder Trustee: Friends of African Wildlife

EXECUTIVE MANAGEMENT STAFF

Mrs Theresa Sowry: Vice-Chancellor and Chief Executive Officer

Mrs Sharmain Hanekom: Executive Manager: Finance and Human Resource / Company Secretary

Mrs Jeanné Poultney: Executive Manager: Marketing, Fundraising and Media Relations

SENIOR MANAGEMENT COMMITTEE

Mrs Lesley Greyling: Manager: Human Resources

Prof Alan Gardiner: Head: Research & Development

Dr Cleo Graf: Manager: Research & Development

Dr Yolanda Pretorius: Manager: Curriculum & Training Development

Mr Ashwell Glasson: Registrar - Student Administration & Programme Support

Ms Anelle Rautenbach: Head: Quality Management & Accreditation

Ms Elna de Beer: Technical Associate

Lt Col (ret) Altin Gysman: Head: Protected Area Integrity Department

Dr Richard Fergusson: Head: Responsible Resource Use

Mr Christopher Kafoteka: Head: Community & Youth Development / Natural Resource Management Occupational Qualifications

Mr Sboniso Phakathi: Manager: Rural Initiative for Sustainable Environment

Mr Mike Gardiner: Manager: Operations

Ms Hazel Timm: Manager: Hospitality Services

FULL TIME Academic Staff

FULL-TIME ACADEMIC STAFF 2021

RESEARCH AND DEVELOPMENT

Prof Alan John Gardiner: Head: Research and Development – BSc (Rhodes University), BSc Hons (Rhodes University), DPhil (University of Zimbabwe and Oxford University), F.R.E.S.

Dr Cleo Graf: Manager: Research and Development – BSc (Hons) Applied Marine Biology (University Liverpool, UK), MSc Advanced Methods in Taxonomy and Biodiversity (Imperial College, London, UK), PhD Community Ecology (University Groningen, Netherlands).

Dr Yolanda Pretorius: Manager: Curriculum & Training Development – PhD Ecology (Wageningen University).

Mr Karl Neill Ferreira: IT DevOps and Database Administrator: Research and Development – Bachelor of Business Science in Economics and Business Management (University of Monash).

Ms Nandi Thobela: Manager: Conservation Software. BSocSc Geography, Environmental Management & Rural Resource Management (UKZN), Diploma: Project Management (Varsity College), Environmental Management Inspector (DEFF).

Mr Peter Hamming: Researcher – National Diploma (Tshwane University of Technology), BTech Eco-Tourism Management (Tshwane University of Technology), MSc Resource Conservation Biology (Wits), National Tour Guide (NQF4), FGASA Trails Guide (NQF2), Level A Bird Ringer (SAFRING).

QUALITY MANAGEMENT AND ACCREDITATION

Ms Anelle Rautenbach: Head: Quality Management and Accreditation – National Diploma (Hotel Management), Member (Golden Key International Academic Honour Society), Bachelor Training and Development (Human Resource Development) Cum Laude (North-West University), Member of the North-West University Convocation.

STUDENT ADMINISTRATION AND PROGRAMME SUPPORT

Mr Ashwell Glasson: Registrar – Bachelor Training and Development (Human Resource Development) Cum Laude (North-West University), GreenMatter Fellow, Member (Golden Key International Academic Honour Society), Member of the North-West University Convocation, Professional Field Guide (FGASA) SKS: National Birding (FGASA), Professional Career Development Information Officer (SACDA)

Ms Senziwe Morale: Learner Management System Administrator. Diploma: Business Administration

Ms Daphne Gengayan: Learning Resources Officer – National Diploma: Library and Information Studies

Mrs Grace Ndlovu: Student Database Administrator – Certificate (Public Administration and Business English) Diploma (Public Administration) and Diploma (Business English)

Mr Freddy Nukeri: Learning Resources Assistant - Environmental Monitor Level 5, Wilderness First Aid Level 2.

Ms Rejoyce Mdhlovu: Student Support Officer.

Ms Fortunate Mathonsi: Coordinator: Natural Resource Management Qualification – Certificate (Small Accommodation Establishment Operations), BA Health SC & SOC. Services (UNISA)

Mrs Marion Bourn: Project Manager: Advanced Certificate - National Certificate: Hospitality Studies

COMMUNITY AND YOUTH DEVELOPMENT

Mr Christopher Kafoteka: Head: Community Development – Diploma (Natural Resource Management), Certificate (Wildlife Management) (Malawi)

Ms Thabilie Sibuyi: Administrator (National Diploma: Public Management)

Ms Thinatia Seepane: Coordinator – Certificate (Small Accommodation Establishment Operations)

Mr Sboniso Ryan Phakathi: Manager – Rural Initiative for Sustainable Environment – Programme in Advanced Project Management

Mr Professor Sydney Mtungwa: Rise Facilitator. National Diploma: Public Management

Mr Fanuel Nleya: Lead facilitator – NDip Conservation (UNISA), AdDip Conservation (UNISA), ExDip Business Leadership (Zimbabwe Institute of Management), PgDip Environmental Management (Stellenbosch)

Ms Elna de Beer: Technical Associate. BA Social Work, Certificate: Development Studies

PROTECTED AREA INTEGRITY

Lt. Col. (ret) Altin Gysman: Head: Protected Area Integrity Department - Bachelor of Military Science (Human Sciences) (Stellenbosch)

Ms Mercy Ntsandeni: Programmes Coordinator: Diploma (End User Computing); National Certificate (Natural Resource Management Terrestrial); Certificate: Principles of Personnel Management.

RESPONSIBLE RESOURCE USE

Dr Richard Fergusson: Head: Responsible Resource Use and Field Guiding Department - BSc (Rhodes), BSc Hons (Pretoria), MSc Tropical Resource Ecology (University of Zimbabwe), DPhil (University of Zimbabwe)

Mr Pieter Nel: Senior Trainer- Holistic Manager (Savory Network); Regenerative Conservation Practitioner; Planned Grazing Practitioner; Human / Wildlife conflict resolution Practitioner; Type 5 Incident Commander (2010); Professional Hunter(1998,2015); Nature Site Guide Dangerous Animal (TGD/NSGDM/4/0037), Responsible Resource Use advocate.

Mr Scott Yammin: University programme and field coordinator: BSocSci (Hons) Environmental and Geographical Sciences (University of Cape Town), FGASA Field Guide (NQF4) and FGASA Lead Trails Guide

Programme

& INSTITUTIONAL ACCREDITATION

PROGRAMME AND INSTITUTIONAL ACCREDITATION AND PROGRAMME APPROVAL

Training plays a pivotal role in terms of rehabilitating and sustaining wildlife areas. Appointed as a centre of specialisation in conservation education, training and skills development within the SADC region, the SAWC has also been recognised as an Institute of Sectoral and Occupational Excellence (ISOE) for its contribution to skills development and organisational capacitation by CATHSSETA; the Sector Education Authority of tourism, sport, hospitality, tourist guiding and nature conservation.

The College ensures that all legal requirements for institutional registration and programme accreditation are adhered to. A comprehensive list of partnership agreements is available on request.

Legislative Context

The Programme Management Policy is benchmarked against the following legislation and guidelines:

- National Education Policy Act, Act 27 of 1996
- Higher Education and Training Act - as amended by the Higher Education Amendment Act (Act No. 39 of 2008)
- Higher Education Act, 1997 (Act No. 101 of 1997) Regulations for the Registration of Private Higher Education Institutions, 2016
- Further Education and Training Act - as amended by the General and Further Education and Training Quality Assurance Amendment Act (Act No. 50 of 2008)
- SAQA Act - as amended by the National Qualifications Framework Act (Act No. 67 of 2008)
- Various SAQA Criteria and Guidelines documents such as the Guidelines to Integrated Assessment.
- Skills Development Act - as amended by the Skills Development Amendment Act (Act No. 37 of 2008)
- Skills Development Levies Act, Act 9 of 1999
- ETQA Regulations
- Requirements of the ETQA/QC with whom the College is accredited / registered (HEQC/UMALUSI/QCTO/ Sector Education and Training Authorities)
- Department of Higher Education and Training guidelines for Work-Integrated Learning and Workplace-based Learning.
- Council on Higher Education - A good practice guide for the quality management of short courses offered outside of the higher education qualification sub-framework, September 2016
- Department of Higher Education and Training - Draft policy on Internationalisation, April 2017

CODE OF CONDUCT

The SAWC is committed to excellent academic and ethical standards as expected in a conservation environment. In order for the College to ensure that these standards are adhered to and maintained, the following guiding principles are used to encourage compliance by the students:

- Honesty
- Respect
- Cooperation
- Team work
- Hard work

The primary purpose of the Code is to promote exemplary conduct. A copy of the Code of Conduct is made available to all students upon arrival; every student will thus be subject to the stipulated rules and regulations of the College.

Every student is encouraged to be an asset to the College. A student deemed to be guilty of misconduct will be dealt with in accordance with the agreed Code of Conduct if s/he disregards any provision of this Code or fails to comply with any provision thereof. A breach of the Code of Conduct may lead to a disciplinary hearing which may result in disciplinary measures being taken to correct misbehaviour.

At the time of registration all students will receive and sign a copy of the Code of Conduct.

Plagiarism is academic fraud and as such an unacceptable offence at the College. If a student is found guilty of plagiarism after a disciplinary investigation, he/she will be disciplined or even expelled from the programme, pending an appeal by the student.

Programmes

Policy on Student Support

The College provides a comprehensive student support system that ensures students have access to and support from lecturers, tutors and dedicated support staff. The focus is a holistic approach to ensure that students are encouraged to be motivated, team-oriented and focused on life-long learning. The services provided include literacy and numeracy classes through to Workplace-Integrated Learning (WIL) guidance for assignments and projects. The student support system also provides a mechanism for engagement with the College leadership via a democratically-elected Student Representative Council and class representatives. Feedback and input systems are implemented to help improve student support through the Academic Department. In the era of the global Covid-19 pandemic, the challenge of psychological health impacts staff and students alike and students are encouraged to utilise various media to remain in touch with their familial, social and workplace support systems.

Policy on Blended-Learning

The SAWC like many higher education institutions has embarked upon the adoption of blended-learning methodologies and resources to support our Applied Learning philosophy. With the impact of the Covid-19 pandemic, the Department of Higher Education and Training (DHET) and the Council of Higher Education (CHE) has encouraged the role-out of 'mixed-model' learning, which encourages the use of online learning strategies. To this point, the students will be required to utilise the Google for Education application suite for portions of their course work, assignments, tests, examinations and related activities. The Applied Learning Unit and Technology Hub will also provide guidance and support on specific project tasks and activities to the students, lecturers, workplaces and other organisations that support the Applied-Learning process. The conservation and wildlife law enforcement sectors are rapidly adopting data and sensor-driven solutions to natural resource management. Therefore, students are encouraged to ensure that they have basic computer literacy skills in place in order to take part effectively in registered programmes at the SAWC. Lecturer and learning support will be provided in the use of online systems.

Policy on disability

The College encourages applications from persons with disabilities and special needs. Due to the nature of the qualifications, applicants with certain categories or types of disabilities may not be eligible for registration.

Policy on health and wellness

The College has a policy on health and wellness for staff and students, which includes proactive health planning, the promotion of regular exercise and the understanding of College health and safety requirements. These requirements are included in the staff induction and student orientation. A clinic with a nurse is generally available on campus on Mondays, but this may be impacted by the Covid-19 national regulations. The SAWC has a Covid-19 plan, specific student and staff screening procedures which are updated regularly and communicated to all stakeholders on a regular basis. As regulations and procedures change at short notice, students and staff are expected to update their activities accordingly.

Policy on student complaints

The student complaints policy adopts a student-safe and support-focused role. The students may lay specific complaints and grievances via formal student structures, or in an individual capacity to the Academic Department. There are regular student engagements via the Student Representative Council (SRC), where policy, education service quality improvement and related items are addressed in conjunction with the management of the SAWC.

Policy on Gender-Based Violence and Sexual misconduct

The SAWC promotes the safety and health of all students and staff and condemns any acts of Gender-based Violence, Femicide and Sexual misconduct. The SAWC has a designated Responsible Officer for proactively managing deterrence and related programmes, as well as provides the safe reporting mechanism for any victims who suffer from Gender-based Violence and Sexual Misconduct. Prevention is better than corrective action and the SAWC will also ensure that victims of said events are provided access to law enforcement authorities to address the criminal nature of the event. Students are required to commit and agree to avoiding all forms of Gender-Based Violence and Sexual Misconduct.

Additional information on the College policies can be requested from the College Registrar - registrar@sawc.org.za

Courses

OFFERED

HIGHER EDUCATION AND TRAINING

Advanced Certificate in Nature Conservation: Trans-Frontier Conservation Management

Approved by the Council of Higher Education of South Africa.

The Natural Resource Management Qualification Department strives towards maintaining a healthy balance between theory and practice with a strong emphasis on Applied Learning. As the College is based within the Greater Kruger National Park, students acquire hands-on experience in all aspects of nature conservation during their training. Furthermore, a Work Integrated Learning project bridges the gap between classroom learning and workplace reality.

The Southern African Wildlife College may elect not to offer the Higher Certificate: Nature Conservation - Conservation Implementation and Leadership NQF Level 5 in the 2023 academic year. This offering will now form part of the College's Occupational Qualifications, namely the National Certificate: Natural Resource Management: Terrestrial, NQF Level 5.

OCCUPATIONAL QUALIFICATIONS

The following Occupational Qualifications are offered by the College:

National Certificates

The College offers National Certificates in Conservation at NQF Level 2 and 5 recognized by the Education and Training Quality Assurance Body, CATHSSETA. All our registered qualifications are recognized by the South African Qualifications Authority (SAQA) and consist of fundamental, core, and elective unit standards which are the building blocks of the qualifications. Our students achieve these qualifications through a combination of training sessions on the College campus and experiential learning in the workplace. See below for further details of the following qualifications on offer:

National Certificate: Natural Resource Management: Terrestrial: NQF Level 5

Further Education Training Certificate: Professional Hunting: NQF Level 4

National Certificate: Nature Conservation: Resource Guardianship: NQF Level 2

SKILLS PROGRAMME

Skills programmes are designed to be occupationally relevant and composed of CATHSSETA registered unit standards.

Dangerous Game Site Guide – NQF 2, TG/DANGAMSITEGD/2/0043

Dangerous Game Site Guide – NQF 4, TG/DANGAMSITEGD/4/0044

Field Ranger Law Enforcement – Unarmed or Armed – NQF 2, CONS/FIERANGLAWENF/2/0049

Field Ranger Protected Area (Unarmed) – NQF 2, FIERANGPROTAREA/2/0050

Conservation General Assistant – NQF 2, CONS/CONGENASS/2/0052

Skills Programme accredited by the ETDP-SETA in partnership with the Independent Examinations Board.

Foundational Learning Competence - NQF 2, 88895

FGASA Endorsement of SAWC as a Training Provider

SAWC is able to provide training for:

- Apprentice Field Guide NQF2
- Apprentice Trails Guide
- Advanced Rifle Handling
- Tracking
- Birding
- Biome Guide

Courses

OFFERED

SHORT COURSES

The Southern African Wildlife College offers organisations and or private businesses the opportunity to enrol their staff for training in any of our short courses on the basis of ten people attending as a minimum requirement. Training can take place at the SAWC or on-site at a location preferred and provided by the client. Courses can be tailored according to the specific needs of the organisation.

CUSTOMISED CONSERVATION COURSES

The Southern African Wildlife College's Customised Conservation Courses offer the opportunity for the exchange of dialogue around today's most prevalent conservation issues experienced in Southern Africa. They aim to share understanding and experiences on the most contemporary conservation issues of today.

Courses can be tailor-made to match the time constraints, budgets and the curricula for university or school groups with various topics or themes of interest presented by highly qualified and experienced subject matter experts within our various training departments and region. These subject matter experts provide talks and activities and can be viewed within the categories below. Tours through the Lowveld region of South Africa to places of interest are also tailored to fit well with the below themes to give student groups the most value and learning exposure in their study abroad visit to South Africa.

ONLINE COURSES

In order for the SAWC to continue to add significant value to the conservation sector, it needs to be adaptive and flexible not only in the courses it presents, but as a thought leadership, inclusive conservation, higher education applied learning facility.

A number of really exciting new developments are underway for implementation 2020 – 2024. This is as a direct response to the needs of the industry for a more cost effective and academically inclusive approach to training, and in utilizing technology-mediated learning to enhance the student learning process.

One of the developments is the online aspect to the College's new 'blended learning' approach to capacity development. This is particularly relevant for the theoretical components of some programmes and also for master classes and short courses.

For the first time, selected online courses are now being offered using the Talent-LMS platform as well as Google Suite for Education already in use at the SAWC. The three-year Diploma in Applied Conservation, which will be offered for the first time in 2023, will also be offered in a 'blended' format. The first two years will be on-line training, with the third and final year trained at the SAWC covering the Applied Learning aspects. The development of this Diploma is part of a GIZ funded program within their TFCA program of work.

OTHER PROGRAMMES

Youth Access Bridging Programme: The bridging programme piloted in 2010 has been revised and in future will include the foundational learning competence (FLC) to enable learners in the use of workplace literacy and numeracy for the world of work. The second phase of training included training as field guides (nature guides) through our Field Guides Association of Southern Africa (FGASA) apprentice field and trails guide programmes, with a workplace assignment at a lodge for workplace learning purposes (piloted in 2020).

Due to the Covid-19 pandemic and its implications on the tourism sector within South Africa and Africa at large, this programme, which is one of the few programmes offered by the College to school leavers to help bridge the gap between school and tertiary education, has required further flexibility in terms of content. Refer to page 43 for further details.

Higher Education

& TRAINING

ADVANCED CERTIFICATE IN NATURE CONSERVATION: TRANS-FRONTIER CONSERVATION MANAGEMENT

SAQA QUAL ID	QUALIFICATION TITLE		
82006	Advanced Certificate: Nature Conservation: Trans-frontier Conservation Management		
PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY		NQF SUB-FRAMEWORK	
CHE - Council on Higher Education		HEQSF - Higher Education Qualifications Sub-framework	
REGISTRATION STATUS	SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE
Reregistered	SAQA 06120/18	2018-07-01	2021-06-30
LAST DATE	2022-06-30	LAST DATE FOR ACHIEVEMENT	2025-06-30
NQF LEVEL	NQF Level 6		
DURATION OF THE PROGRAMME	This qualification runs over a period of one academic year. Direct student contact sessions for the programme are implemented during blocks on campus at the SAWC, whilst the practical application of competencies take place over an additional 16 weeks at students' own workplaces. Provision for formal summative assessments is made after each College block.		
CREDIT VALUE	The learning programme consists of 120 credits		
PURPOSE	<p>The Southern African Wildlife College offers the Advanced Certificate in Nature Conservation: Trans-Frontier Conservation Management as a training intervention aimed at the development of Nature Conservation managers within the Southern African Development Countries (SADC) region.</p> <p>The nature of conservation within the context of the SADC is evolving to enable the integration and opening up of artificial boundaries previously associated with conservation areas. Through the working relationships established by Trans-frontier conservation initiatives it is becoming more and more important to enable a consistent shared approach to matters concerning conservation.</p> <p>The sustainable utilisation, conservation and protection of the natural environment and resources require an integrated and holistic management approach. Effective management within Trans-frontier conservation areas promotes both natural environment issues and cooperation with stakeholders including local communities.</p> <p>Natural resources conservation challenges and objectives in the SADC region is the joint responsibility of countries including:</p> <ul style="list-style-type: none"> • South Africa • Mozambique • Zambia • Zimbabwe • Malawi • Botswana • Swaziland • Namibia and • Lesotho <p>The effective management of the dynamics of Trans-frontier conservation areas has particular importance from the perspective of retaining our shared African heritage. The effective utilisation of this resource as a major and increasingly important tourism attraction contributes to and promotes economic sustainability across the SADC.</p>		

Higher Education & Training

	<p>The qualification addresses competencies required for managerial positions within the conservation environment, associated with positions such as:</p> <ul style="list-style-type: none"> • Reserve Managers • Section Rangers • Game Wardens • Senior Field Rangers • Senior Wildlife Officers • Ranger – operations • Ranger – extension
TARGET GROUP	<p>This qualification is aimed at individuals already involved in operational positions within the nature conservation environment; who have been identified and earmarked for personal development and career advancement into management positions, based on their expertise and leadership abilities in their country of origin.</p> <p>Individuals earmarked for personal growth and job advancement opportunities relevant to this qualification, have already acquired a minimum of five years' technical expertise in the broad focus areas associated with Nature Conservation principles and activities, and have been exposed to entry-level supervisory and leadership positions within a conservation context.</p> <p>It is envisaged that individuals interested in the qualification will mainly fit into the following demographic profile:</p> <ul style="list-style-type: none"> • Open age group with the average minimum age of the target group being between 25 and 30 years of age • Female or male • Employed in a nature conservation environment for at least five years • Above average level of technical know-how on conservation issues • Ability to work with a diverse range of individuals • Ability to work outdoors – sometimes in less than optimal weather conditions • Good ability to build rapport • Good communication skills
ENTRY LEVEL REQUIREMENTS	<p>It is assumed that students entering this qualification are competent in:</p> <ul style="list-style-type: none"> • English at NQF Level 5 • Mathematical Literacy at NQF Level 5 • Recognised conservation qualification on NQF level 5 or equivalent • A minimum of 5 years full-time employment in a nature conservation related role
ASSESSMENT	<p>An integrated assessment approach is incorporated into the Qualification. This implies theoretical and practical components are assessed simultaneously. During integrated assessments, formative and summative assessment methods and combinations of practical, applied, foundational and reflective competencies are used.</p> <p>A range of formative and summative assessment methods are used, and ensures that all Specific Outcomes, Embedded Knowledge and Critical Cross-Field Outcomes are evaluated. Continuous assessment is provided through:</p> <ul style="list-style-type: none"> • Portfolios • Simulations • Workplace assessments and practical workbooks • Written assignments and tests • Case studies and case presentations • Peer group evaluation • Competency evaluations of clinical skills • Face to face contact with students

Higher Education & Training

EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students qualifying against this course will be able to</p> <ul style="list-style-type: none"> • Determine the application of conservation practices in relation to Trans-frontier conservation objectives • Develop a management plan to support the effective operation of a Nature Conservation unit or area • Manage a conservation implementation plan according to organisational requirements • Report on effectiveness of implementation 			
RULES OF COMBINATION	<p>The qualification is made up of Fundamental and Core Components. No Elective component is provided.</p> <p>The qualification will be awarded to students who have met competence requirements as detailed in the exit level outcomes and associated assessment criteria.</p> <p>Students are required to:</p> <ul style="list-style-type: none"> • Complete all fundamental components (30 Credits) • Complete all core components (90 Credits) • Complete Work Integrated Learning assessments (18 credits, which are included within the above components) in order to make up the overall minimum of 120 Credits for the qualification. 			
PROGRAMME CURRICULUM	LEARNING COMPONENT		MODULE	CREDITS
	RESEARCH	Fundamental	Conservation Research	10 Cr
	GENERIC MANAGEMENT	Fundamental	Financial Management	10 Cr
			Human Reseources Management	10 Cr
	ECO TOURISM	Core	Eco Tourism	10 Cr
	CONSERVATION PLANNING	Core	Environmental Developement Planning	10 Cr
			Land-use planning	5 Cr
			Geographical information systems in conservation	5 Cr
	TRANSFRONTIER CONSERVATION	Core	Transfrontier Conservation	10 Cr
			Natural Resources Protection	10 Cr
	CONSERVATION MANAGEMENT	Core	Community-based Natural Resources Management	10 Cr
			Biodiversity Management	10 Cr
			Catchment Management	10 Cr
	RESOURCE ECONOMICS	Core	Resource Economics	10 Cr
	WORK INTEGRATED LEARNING		Credits included within the core and Fundamental components	18 Cr
			TOTAL CREDITS	120

Occupational

QUALIFICATIONS

NATIONAL CERTIFICATE: NATURAL RESOURCE MANAGEMENT: TERRESTRIAL CODE : 59949	
NQF LEVEL	NQF Level 5
DURATION OF THE PROGRAMME	This qualification runs over a period of one academic year.
CREDIT VALUE	The qualification consists of 144 credits
PURPOSE	<ul style="list-style-type: none"> • A student who has achieved this qualification will be able to integrate supervisory knowledge and skills with the operational specifics of a conserved area. • The course focuses on the skills needed by field staff of a conserved area. The student will also be in a position to lead and mentor other students in the attainment of management objectives related to a conserved area. • A student will be able to make valuable contributions to community developments and other community based projects. • The qualification has been developed to assist professionalism across the conservation industry.
TARGET GROUP	<p>Aspirant protected area and natural resource managers. Current field staff, e.g. field rangers, general assistants, supervisors and junior managers. In addition, unemployed students who wish to enter conservation can be selected and will be paired with employed students in the workplace.</p> <p>The course is structured in such a manner that it equips existing and potential protected area staff or community leaders with relevant skills required to manage these areas more efficiently, or to make a value-added contribution to their communities through sustainable conservation of the environment. It is aimed at individuals who are involved with, or wish to make significant contributions to the practical field and administration tasks of a conserved area.</p>
ENTRY LEVEL REQUIREMENTS	It is assumed that the student entering this qualification has achieved an Occupational Certificate at NQF 4 or the equivalent, a Certificate in Conservation Guardianship, or has at least 3 years' relevant conservation experience. The student will have appropriate levels of written communication, English proficiency, mathematical competence and occupational competence equivalent to at least school leaving standards with at least 50% in mathematical literacy and English.
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students qualifying against this course will be able to:</p> <ul style="list-style-type: none"> • Enforce compliance with relevant conservation legislation. • Manage the workplace at an operational level. • Ensure that effective communication is enabled through the maintenance of relevant communication as per organisational requirements. • Identify and solve problems in the application of Nature Conservation Management. • Collect, analyse, organise and evaluate information at operational level. • Support teamwork in the operational environment and in the execution of Conservation Resources Management responsibilities. • Maintain effective working relationships which are supported in the enforcement of conservation compliance. • Ensure that the use of Science and Technology is supported by the use of relevant technology during patrols.

Occupational Qualifications

PROGRAMME CURRICULUM	UNIT STANDARD NAME	U STD NUMBER	U STD LEVEL	U STD CREDIT VALUE
	Develop and apply conservation ethics	253968	5	4
	Manage area integrity	253968	5	12
	Enforce conservation compliance	253973	5	5
	Apply basic conservation management planning	253965	5	4
	Apply protected area management planning	253961	5	4
	Demonstrate an understanding of indigenous plant management	253962	5	15
	Demonstrate identification and application of indigenous plant species protection	253971	5	6
	Monitor the presence or absence of wild animal species	253969	5	15
	Monitor wild animal populations	253957	5	15
	Implement integrated catchment management planning	253959	5	4
	Manage cultural heritage resources in the field	253958	5	5
	Construct and maintain infrastructure	8368	5	12
	Control soil erosion	253972	5	5
	Construct paths/tracks and maintain road networks	253963	5	5
	Lead and manage teams of people	7859	5	6
	Apply workplace communication skills	8647	5	10
	Demonstrate an understanding of professional values and ethics	8648	5	4
	Implement policies regarding HIV/AIDS in the workplace	9224	5	4
	Analyse and communicate workplace data	8662	5	5
	Facilitate conservation understanding	253967	5	4
	TOTAL CREDITS	144		

Occupational Qualifications

FURTHER EDUCATION AND TRAINING CERTIFICATE: PROFESIONAL HUNTING CODE : 59949	
NQF LEVEL	NQF Level 4
DURATION OF THE PROGRAMME	This qualification will run over a period of two years: 18 months on site training at the SAWC, and an additional six months practical work experience in the employment of a credible professional hunting outfitter.
CREDIT VALUE	The qualification consists of 162 credits
PURPOSE	The Professional Hunting Certificate addresses the skills and competencies to enable qualifying, licensing and registration as a Professional Hunter, to access employment opportunities in the hunting environment in South Africa. To empower persons of a previously disadvantaged background to access the hunting industry and improve the current standard of training of professional hunters in South Africa.
TARGET GROUP	<p>It is envisaged that individuals interested in the Professional Hunting Certificate will mainly fit into the following demographic profile:</p> <ul style="list-style-type: none"> • Above the age of 22 years • Male or female • Employed in a conservation or hunting related industry or envisaging employment in the Professional Hunting environment • Ability to work with a diverse range of cultures • Ability to build rapport and operate as part of a team • Good communication skills • Good physical and mental stamina
ENTRY LEVEL REQUIREMENTS	<ul style="list-style-type: none"> • Students applying for this qualification must be over the age of 22. • Be conversant in English as a medium of tuition • Preference will be given to students with: <ul style="list-style-type: none"> - A valid driver's license and PDP. - Experience in the conservation/ hunting industry - In possession of a current firearms competency card (issued by the South African Police Service).
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students qualifying against this Certificate will be able to:</p> <ul style="list-style-type: none"> • Operate in the professional hunting environment. • Apply legislative requirements applicable to professional hunting. • Handle and maintain weapons for hunting purposes. • Maintain hunting ethics and traditions in the operational environment. • Interact with clients in the professional hunting environment. • Conduct a hunting experience according to industry standards. • Deal with hunting trophies in the correct manner.

Occupational Qualifications

PROGRAMME CURRICULUM	UNIT STANDARD NAME	U STD NUMBER	U STD LEVEL	U STD CREDIT VALUE
	Accommodate audience and context needs in oral/ signed communication	119472	4	5
	Interpret a variety of literary texts	119466	4	5
	Interpret and use information from texts	119457	4	5
	Write/present/sign texts for a range of communicative contexts	119465	4	5
	Apply knowledge of statistics and probability to critically interrogate and effectively communicate finding on life related problems	9015	4	6
	Describe, represent, analyse and explain changes in shape and motion in 2 and 3 dimensional space with justification	7484	4	4
	Evaluate literary texts	119470	4	5
	Make and motivate judgements on selected literary texts	119461	4	5
	Read/view, analyse and respond on a variety of texts	119469	4	5
	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	7468	4	6
	Write/present/sign for a wide range of contexts	119459	4	5
	Assess and record the quality and size of a trophy animal	246418	4	9
	Comply with current legislation relating to and impacting on hunting	246422	4	6
	Demonstrate an understanding of ethics and traditions pertaining to the hunting of wild animals	246416	4	4
	Hunt wild animals with a client	246413	4	13
	Intepret wildlife behavior for hunting	246421	4	10
	Skin, handle, treat and dispatch hunting trophies	246412	4	6
	Oversee arrival and departure of customers	8551	4	3
	Monitor occupational health & safety	9243	4	8
	Manage and maintain weapons for hunting	246419	4	4
	Provide instruction to clients & hunting staff	246414	4	4
	Plan a dangerous game hunt	246415	4	10
	Plan a recreational hunting experience	246420	4	15
	Persue a dangerous game quarry	246417	4	10
	Assist with tasks related to marketing, market research and promotions	115409	4	7

Occupational Qualifications

NATIONAL CERTIFICATE: NATURE CONSERVATION: RESOURCE GUARDIANSHIP CODE: 59389	
NQF LEVEL	NQF Level 2
DURATION OF THE PROGRAMME	This qualification runs over a period of 20 weeks (100 days) formative training and 20 weeks (100 days) workplace activities.
CREDIT VALUE	The learning programme consists of 138 credits
PURPOSE	A student who has achieved this qualification will be able to implement operational knowledge and skills within a conserved area. The course focuses on the skills needed by general field staff of a conserved area. The student will also be in a position to lead and mentor other students in the attainment of management objectives in the context of the law enforcement, ecological, maintenance and operational aspects of managing a conserved area. A student will be able to make valuable contributions to community development and other community based projects. The qualification has been developed to enhance professionalism across the conservation industry.
TARGET GROUP	<p>Current field assistant staff, e.g. field rangers, general assistants and field staff supervisors of conservation areas.</p> <p>The course is structured in such a manner that it equips existing and potential protected area staff or community leaders with relevant skills required to fulfil operational tasks more effectively or to make a value-added contribution to their communities through sustainable conservation of the environment. It is aimed at individuals who are involved with or wish to make significant contributions to the practical field and administration tasks of a conserved area.</p>
ENTRY LEVEL REQUIREMENTS	<p>It is assumed that the student entering this qualification has achieved a qualification at NQF 1 or equivalent. The student will be required to have:</p> <ul style="list-style-type: none"> • Communication at NQF Level 1. • Mathematical Literacy at NQF Level 1.
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<ul style="list-style-type: none"> • Manage available resources at operational level. • Demonstrate an understanding of the Nature Conservation environment. • Operate in the Nature Conservation environment. • Perform conservation resources guardianship according to operational requirements. • Effective communication is enabled through maintaining relevant communication as per organisational requirements. • Problems are identified and solved in the application of nature conservation guardianship as it relates to the maintaining of area integrity. • Information is collected, analysed, organised and evaluated in the performance of conservation resources guardianship in the operational environment. • The world is understood as a set of related systems as the Nature Conservation sector and operational environment is investigated. • Own activities are managed and organised in the performance of conservation resources guardianship activities in the operational environment. • Teamwork is supported in the operational environment and the execution of conservation resources guardianship responsibilities. • Maintaining effective working relationships is supported through the requirements of the operational environment. • The use of science and technology is supported by the use of computer literacy in the operational environment as well as the electronic applications used for the gathering and reporting of information during the performance of conservation resources guardianship requirements in the workplace.

Occupational Qualifications

PROGRAMME CURRICULUM	UNIT STANDARD NAME	U STD NUMBER	U STD LEVEL	U STD CREDIT VALUE
	Access and use information from texts	119463	2	5
	Apply basic knowledge of statistics & probability to influence the use of data & procedures in order to investigate life related problems	9009	2	3
	Demonstrate understanding of rational and irrational numbers and number systems	7480	2	3
	Identify, describe, compare, classify, explore shape and motion in 2-and-3-dimensional shapes in different contexts	9008	2	3
	Maintain and adapt oral/signed communication	118454	2	5
	Use language and communication in occupational learning programmes	119460	2	5
	Use mathematics to investigate and monitor the financial aspects of personal and community life	7469	2	2
	Work with a range of patterns and functions and solve problems	9007	2	5
	Write/present for a defined context	119456	2	5
	Operate a personal computer system	7547	2	6
	Demonstrate knowledge in Nature Conservation in terms of its function in society	252468	2	4
	Identify and monitor local wildlife	252462	2	8
	Carry out harvesting of fauna	252455	2	4
	Collect field specimens and environmental data	252451	2	4
	Contribute to the health, safety and security of the workplace	110064	2	4
	Orientate, navigate, use and create maps in conservation areas	252456	2	8
	Perform Conservation Guardianship	252452	2	4
	Carry out harvesting of flora	252458	2	3
	Combat problem plants	252453	2	3
	Demonstrate ability to participate effectively in a team or group (*presented with US 252461)	244605	2	2
	Ignite, control and extinguish fires in a conservation area / unit (*presented with US 244605)	252461	2	5
	Implement cultural heritage resources management in the field	252460	2	5
	Demonstrate knowledge and understanding of HIV/AIDS in a workplace and its effects on a business sub-sector, own organisation and a specific workplace	13915	2	4
	Demonstrate knowledge of conservation ethics	8336	2	3
	Perform basic domestic infrastructure maintenance in a conserved area	252465	2	8
	Perform basic field infrastructure maintenance in a conserved area	252450	2	8
	Erect, monitor and maintain wildlife fences	252454	2	4
	Combat soil erosion	252457	2	8
	Demonstrate an understanding of factors that contribute towards healthy living	14659	1	4
	Plan and manage personal finances	15092	1	5
ADDITIONAL INFORMATION	<p>This qualification is presented in a modular format with each module having its own summative assessment. This is to allow students who may have to exit the programme prematurely an opportunity to be awarded the unit standards they have successfully completed.</p> <p>This structure also provides opportunity for credits and SOA's to students who have successfully completed a certain number of unit standards, but have been unable to achieve others.</p> <p>Students who wish to achieve the full qualification must complete the full programme in order to be awarded the qualification.</p>			

Occupational Qualifications

SKILLS PROGRAMME: DANGEROUS GAME SITE GUIDE TG/DANGAMSITEGD/2/0043

NQF LEVEL	NQF Level 2	
DURATION OF THE PROGRAMME	The skills programme is a 75 day programme	
CREDIT VALUE	The skills programme consists of 75 credits	
PURPOSE	<p>A student who has achieved one or more of these unit standards will be able to implement operational knowledge and skills within a conserved area in the subject field of the completed unit standard/s. The course focuses on the skills needed by a guide operating in a natural or conservation area. The student will also be in a position to lead and mentor other students (at this level) in the attainment of guiding objectives in the context of nature guiding in an area with potentially dangerous animals.</p> <p>A student will also be able to make valuable contributions to nature based tourism operations. This Skills Programme has been developed to assist professionalism across the nature guiding industry.</p>	
TARGET GROUP	Entry level people who have expressed an interest in nature guiding. Existing Field Rangers who would like to expand or make a change in their career path.	
ENTRY LEVEL REQUIREMENTS	<p>An interest in and passion for the guiding profession. The student will be required to have the following already in place:</p> <ul style="list-style-type: none">• Communication at NQF Level 1 or equivalent.• Mathematical Literacy at NQF Level 1 or equivalent.	
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students achieving this skills programme will be able to:</p> <ul style="list-style-type: none">• Accurately identify reasonably clearly defined spoor of small to large animals.• Systematically follow the track of a large ungulate or similar animal.• Estimate the age of spoor as less than a day, one to two days or older.• Establish needs, limitations and expectations of tourists• Identify and assess locally accessible heritage resources and plan a guided experience• Provide informed and entertaining commentary• Apply a set of professional ethics• Ensure the health and safety of tourists on the guided experience with legal requirements• Ensure legal requirements pertaining to the guided experience are adhered to• Reflect on the guided experience• Prepare to conduct a guided nature experience on foot in areas where potentially dangerous animals may occur• Interpret the behaviour of animals in the broader ecological context in terms of human safety• Lead a guided experience to view potentially dangerous animals• Demonstrate firearm action drills in the event of an attack by an animal	
COURSE CONTENT	The following learning modules comprise the training programme	
	<div><div>1. Introduction to guiding</div><div>2. Creating a guiding experience</div><div>3. Geology</div><div>4. Astronomy</div><div>5. Weather and climate</div><div>6. Ecology</div><div>7. Taxonomy</div><div>8. Introduction to biomes</div><div>9. Botany</div><div>10. Arthropods</div><div>11. Amphibians</div></div>	<div><div>12. Reptiles</div><div>13. Fish</div><div>14. Birds</div><div>15. Mammals</div><div>16. Animal behaviour</div><div>17. Conservation management and history</div><div>18. Tracking</div><div>19. Wildlife diseases</div><div>20. View potentially dangerous animals</div><div>21. Handle firearms</div></div>
COURSE CONTENT / UNIT STANDARDS	UNIT STD NUMBER	UNIT STD NAME
	335797	Conduct a guided experience to view potentially dangerous animals
	8478	Create a guided experience for customers
	8460	Track animals and identify spoor using easily recognisable spoor

Occupational Qualifications

SKILLS PROGRAMME: DANGEROUS GAME SITE GUIDE TG/DANGAMSITEGD/4/0044

NQF LEVEL	NQF Level 4	
DURATION OF THE PROGRAMME	The skills programme is a 39 day programme	
CREDIT VALUE	The skills programme consists of 39 credits	
PURPOSE	The course focuses on the skills needed by a guide operating in a natural or conservation area. The student will be in a position to lead and mentor other students in the attainment of guiding objectives in the context of nature guiding in an area with potentially dangerous animals. A student will be able to make valuable contributions to nature based tourism operations. The Skills Programme has been developed to assist professionalism across the nature guiding industry.	
TARGET GROUP	Nature guides with a level 2 qualification and Field Rangers with a NQF 2 and higher.	
ENTRY LEVEL REQUIREMENTS	It is assumed that the student entering this Skills Programme has already achieved the Dangerous Game Site Guide Skills Programme at NQF 2 or equivalent. The student will be required to have: <ul style="list-style-type: none"> • Communication at NQF Level 2. • Mathematical Literacy at NQF Level 2. 	
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<ul style="list-style-type: none"> • Identify customer needs and expectations • Recognise customer dissatisfaction and take action to resolve the situation • Identify and use opportunities to enhance the quality of customer service • Communicate with all customers in a friendly and courteous manner • Prepare to conduct a guided nature experience on foot in areas where potentially dangerous animals may occur • Interpret the behaviour of animals in the broader ecological context in terms of human safety • Lead a guided experience to view potentially dangerous animals • Demonstrate firearm action drills in the event of an attack by an animal • Implement policy to promote the prevention of safety and emergency incidents • Manage emergency incidents; which affect the safety of an individual, group or crowd • Manage the reaction of an individual, group or crowd to a safety or emergency incident • Design a nature guiding experience • Conduct a guided nature experience • Review own guiding performance • Demonstrate knowledge of the guiding activity category • Plan and prepare for a specific tourist guiding activity • Prepare participants for a guiding activity • Supervise a tourist guiding activity • Conclude a tourist guiding activity 	
COURSE CONTENT / UNIT STANDARDS	UNIT STD NUMBER	UNIT STD NAME
	335797	Conduct a guided experience to view potentially dangerous animals
	335799	Conduct a guided nature experience
	246740	Care for customers
	335801	Conduct a tourism guiding activity
	255914	Minimise and manage safety and emergency incidents

Occupational Qualifications

SKILLS PROGRAMME: FIELD RANGER LAW ENFORCEMENT ARMED AND UNARMED CONS/FIERANGLAWENF/2/0049	
NQF LEVEL	NQF Level 2
DURATION OF THE PROGRAMME	The skills programme ARMED is a six-week training programme The skills programme UNARMED is a five-week training programme
CREDIT VALUE	The skills programme consists of 38 credits
PURPOSE	<p>The purpose of this training is to improve the student's ability to work as a field ranger in the area of conservation by reinforcing and improving the skills that he/she currently has and then building skills and abilities upon these. On completion of this Skills Programme the student will be able to provide basic protected areas security, and be capable of gathering useful data on the natural resources under his/her care. The student's understanding of how natural systems function will improve and he/she should gain a better understanding of the resources under his/her care; with consideration of resources that require particular conservation concern.</p> <p>Field Ranger – Law Enforcement (Armed or Unarmed) is without question the most important part of the development of a Field Ranger as it prepares him/her for the actual circumstances that will be encountered during the day-to-day tasks being performed by a Field Ranger. The knowledge and training should give the student the confidence to function better in his/her position as a field ranger and as a member of the local community. This training prepares the student to achieve the Unit Standards included in the skills programme: FIELD RANGER – LAW ENFORCEMENT (ARMED OR UNARMED)</p>
TARGET GROUP	<p>Current field assistant staff, e.g. field rangers, general assistant, field staff and security guards of conservation areas.</p> <p>The course is structured in such a manner that it equips existing and potential protected area staff or community leaders with the relevant skills required to fulfil their operational tasks more efficiently. It is aimed at individuals who are involved with, or wish to make a significant contribution to the practical law enforcement and field tasks of a conserved area.</p>
ENTRY LEVEL REQUIREMENTS	<p>It is assumed that the student entering this Skills Programme has achieved a qualification at NQF Level 2 or equivalent.</p> <p>The student will be required to have:</p> <ul style="list-style-type: none"> • The physical ability required of a field ranger • Been declared medically fit • No criminal record
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<ul style="list-style-type: none"> • Students qualifying against the skills programme will be able to: • Explain the importance of managing personal finances • Set personal financial goals • Identify ways to achieve personal financial goals • Develop a personal and/or family budget • Explain the basic principles of personal hygiene. • Demonstrate an understanding of healthy and nutritious eating habits. • Demonstrate an understanding of the consequences of abusing drugs and medicine. • Demonstrate an understanding of sports and/or recreational activities for a healthy lifestyle. • Explain the concept and principles of nature conservation broadly. • Outline the history of nature conservation. • Demonstrate the relevance of nature conservation principles to society. • Explain the inter-relatedness within ecosystems. • Identify locally scarce plants and animals. • Explain the purpose and state the principles of wildlife monitoring. • Identify local plants and animal species including their sign, spoor and habitat. • Count the local plants and animals. • Determine the locality of animals, plants and abiotic elements. • Record information on species observed. • Communicate directions to specific locations according to the requirements of the situation. • Find, orientate and navigate along a route to a specific destination.

Occupational Qualifications

EXIT LEVEL OUTCOMES OF THE PROGRAMME	<ul style="list-style-type: none"> • Read, interpret and use maps. • Draw and/or create simple maps. • Plot information on a map using symbols. • Conduct patrols in order to collect and interpret information associated with conservation guardianship. • React appropriately within the law and according to established procedures, in order to counter any illegal activities. • Collect evidence in order to be able to prosecute a suspect and present evidence in a court of law. • Apply appropriate communication techniques during conservation guardianship operations. • Identify the advantages and disadvantages of working in a team or group. • Identify the characteristics of an effective team or group. • Identify the roles and responsibilities of individuals in a team or group. • Identify techniques to manage group dynamics. 																																														
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Occupational Qualifications

SKILLS PROGRAMME: FIELD RANGER PROTECTED AREA (UNARMED) CONS/FIERANGPROTAEA/2/0050		
NQF LEVEL	NQF Level 2	
DURATION OF THE PROGRAMME	The skills programme is a six week training programme	
CREDIT VALUE	The skills programme consists of 37 credits	
PURPOSE	<p>A student who has achieved one or more of these unit standards will be able to implement operational knowledge and skills within a conserved area in the subject field of the completed unit standard/s.</p> <p>The course focuses on the skills needed by Field Ranger staff of a conserved area. The student will also be in a position to lead and mentor other students in the attainment of management objectives in the context of the law enforcement and operational aspects of managing and maintaining the integrity within a conserved area.</p> <p>A student will also be able to make valuable contributions to community development and other community based projects.</p> <p>This Skills Programme has been developed to assist professionalism across the conservation industry.</p>	
TARGET GROUP	Current field assistant staff, e.g. field rangers, general assistants and field staff of conservation areas. The course is structured in such a manner that it equips existing and potential protected area staff or community leaders with relevant skills that they require in order fulfil their operational tasks more efficiently. It is aimed at individuals who are involved with, or wish to make significant contributions to the practical law enforcement and field tasks of a conserved area.	
ENTRY LEVEL REQUIREMENTS	<p>It is assumed that the student entering this Skills Programme has achieved a qualification at NQF 1 or equivalent.</p> <p>The student will be required to have:</p> <ul style="list-style-type: none"> • Communication at NQF Level 1. • Mathematical Literacy at NQF Level 1. 	
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students qualifying against this Skills Programme will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of nature conservation issues, and how they relate to society as a whole. • Carry out designated conservation security practices according to a plan, e.g. conduct routine security patrols. • Assist in attainment of management objectives as related to the use of fire as a management tool • Service and provide routine maintenance to a variety of fences. 	
COURSE CONTENT / UNIT STANDARDS	This Skills Programme is presented in a modular format and comprises the following unit standards:	
	UNIT STD NUMBER	UNIT STD NAME
	252452	Perform conservation guardianship
	252456	Orientate, navigate, use and create maps in conservation areas
	252468	Demonstrate knowledge of nature conservation in terms of its function in society
	8336	Demonstrate knowledge of conservation ethics
	14659	Demonstrate an understanding of factors that contribute towards healthy living
	15092	Plan and manage personal finances
	252461	Ignite, control and extinguish fires in a conservation area/unit
	252454	Erect, monitor and maintain wildlife fences

Occupational Qualifications

SKILLS PROGRAMME: CONSERVATION GENERAL ASSISTANT CONS/CONSGENASS/2/0052		
NQF LEVEL	NQF Level 2	
DURATION OF THE PROGRAMME	The skills programme is a 51 day programme	
CREDIT VALUE	The skills programme consists of 50 credits	
PURPOSE	<p>A student who has achieved one or more of these unit standards will be able to implement operational knowledge and skills within a conserved area in the subject field of the completed unit standard/s. The course focuses on the skills needed by general field staff of a conserved area. The student will be in a position to lead and mentor other students in the attainment of management objectives in the context of the maintenance and operational aspects of managing a conserved area.</p> <p>A student will be able to make valuable contributions to community development and other community based projects. This Skills Programme has been developed to assist professionalism across the conservation industry.</p>	
TARGET GROUP	The learning programme is aimed at Field Rangers, Trackers, Guides and General Workers. It is also aimed at private individuals who wish to learn more about basic infrastructure maintenance and fence maintenance and construction.	
ENTRY LEVEL REQUIREMENTS	<p>It is assumed that the student entering this Skills Programme has achieved a qualification at NQF 1 or equivalent.</p> <p>The student will be required to have:</p> <ul style="list-style-type: none"> • Communication at NQF Level 1. • Mathematical Literacy at NQF Level 1. 	
EXIT LEVEL OUTCOMES OF THE PROGRAMME	<p>Students qualifying against the skills programme will be able to:</p> <ul style="list-style-type: none"> • Perform basic field and domestic infrastructural maintenance • Skills associated with protected areas, demonstrate knowledge of conservation ethics, • Control and extinguish fires, • Combat soil erosion including wildlife fencing etc. 	
COURSE CONTENT / UNIT STANDARDS	UNIT STD NUMBER	UNIT STD NAME
	8336	Demonstrate knowledge of conservation ethics
	14659	Demonstrate an understanding of factors that contribute towards healthy living
	15092	Plan and manage personal finances
	252461	Ignite, control and extinguish fires in a conservation area/unit
	252461	Demonstrate ability to participate effectively in a team or group
	252461	Combat problem plants
	252465	Perform basic domestic infrastructure maintenance in a conserved area
	252450	Perform basic field infrastructure maintenance in a conserved area
	252454	Erect, monitor and maintain wildlife fences
	252457	Combat soil erosion

Short Courses

OFFERED

SHORT COURSES

The Southern African Wildlife College offers organisations and private businesses the opportunity to enrol their staff for training in any of the following short courses on the basis of ten people attending as a minimum requirement. Training can take place at SAWC or on-site at a location preferred and provided by the client. Courses can be tailored according to the specific needs of the organisation.

QUOTES & INFORMATION

A Short Course would only be scheduled when a minimum of 10 people can attend from a particular organization and only then would interested individuals be notified of the relevant dates and location of the course. Individuals requiring modules as unaccredited short courses listed in HET and Occupational Qualifications listed in this Prospectus can attend these based on availability.

For quotes, information and to register please contact the relevant department indicated below or +27 15 793 7300. We will contact you as soon as possible with the course information. All prices quoted for short courses at SAWC will include meals, accommodation, course materials and training fees. Transport to and from the College is excluded in quotes but can be quoted on request. Quotes for short courses are only valid for 30 days.

SHORT COURSES IN CONSERVATION ADMINISTRATION

Contact department: nrmadmin@sawc.org.za

COMMUNICATION

CODE: COM311

Communication models and theories, communication barriers. Producing professional written communication, effective communication in the workplace, verbal communication and presentation techniques.

Suitable for: anyone in an administrative role.

CONSERVATION ADMINISTRATION

CODE: GCA322

Administrative management is managing information through people. It mainly deals with structuring work logically and professionally by organising and planning, evaluating results and ensuring the smooth running of an organisation.

Suitable for: anyone in an administrative, project management and networking role.

SHORT COURSES FOR PEOPLE IN CONSERVATION

Contact department: cydadmin@sawc.org.za

GOVERNANCE IN CONSERVATION

CODE: under development

Applying governance practices as an integrated social-ecological process between conservation (ecological) and people (social) to provide valuable support to conservation to stay relevant, dynamic and responsive to change and challenges. Identify the relationship between people and conservation. Relate the trends in conservation to governance paradigms. Apply governance in conservation. Apply decision-making as part of the governance process. Comprehend governing towards implementation.

Suitable for: anyone operating in the social aspect of conservation.

Short Courses Offered

STAKEHOLDER ENGAGEMENT

CODE: HE08/004/SE01

This module deals with the application of stakeholder engagement as an inclusive and continuous process between an organisation and those potentially impacted upon. Based on good practice to help build strong relationships resulting in fostering the social processes needed to achieve conservation objectives.

- Identify the relationship between people and conservation.
- Describe the trends of stakeholder engagement in relation to your work situation.
- Apply the concept of stakeholder engagement to your work situation.
- Define the guiding principles, core values and standards of stakeholder engagement. Define the relevance of context and solutions to challenges in stakeholder engagement.
- Practice stakeholder engagement as a phased approach based on principles of accountability and good practice methodology.

Suitable for: anyone operating in the social aspect of conservation.

INTRODUCTION TO COMMUNITY DEVELOPMENT & CONSERVATION

CODE: 105 ICBN

- Introduction to the relationship between community development and conservation management approaches.
- Identify and link development related concepts to community based conservation approaches.
- Identify and compare different community based conservation approaches with your work situation.
- Identify and apply participation as an instrument to involve local communities in community based conservation approaches.
- Practice basic skills in support of the relationship between conservation and local communities.

Suitable for: anyone operating in the social aspect of conservation.

ENVIRONMENTAL EDUCATION

CODE: 102EE

Overview of current trends in environmental education and review of the principles of environmental education in general.

Understand learning theory and how it relates to programme development in the context of natural resource management to become familiar with education strategies aimed at the youth and adult groups.

Suitable for: individuals from the private sector and environmental educators.

Short Courses Offered

COMMUNITY BASED NATURAL RESOURCE MANAGEMENT

CODE: 105CBN

- Apply CBNRM with communities as a community based conservation (CBC) approach in order to enable communities to manage their natural resources.
- Comprehend CBNRM as a CBC approach.
- Apply CBNRM as a CBC approach in local communities.
- Apply eCological economics in CBNRM.
- Practice good governance in CBNRM projects to support communities in managing their natural resources.
- Practice PRA skills and techniques in CBNRM.

Suitable for: natural resource managers and people working with community based conservation agencies.

RESOURCE ECONOMICS

CODE: 122REC

- The link between basic economic theory and wildlife conservation.
- Economic tools for valuing wildlife costs and benefits.
- The economic policy factors influencing wildlife conservation.
- Economic instruments for providing incentives and raising finance for wildlife conservation.
- Integrating economic principles and tools into park, protected area and CBNRM planning.

Suitable for: wildlife managers, extension officers, people in leadership or supervisory roles and those who want to learn resource economics and its management.

SHORT COURSES FOR MANAGERS IN CONSERVATION

Contact department: nrmadmin@sawc.org.za

HUMAN RESOURCE MANAGEMENT

CODE: 121 HRM

- Principles of management and human resource management.
- The effect of external factors on management practices.
- Effective leadership skills. Application of motivation dynamics and the impact on productivity in the workplace.
- Basic interviewing skills in recruitment, selection and placement.
- Performance appraisals.
- Grievance and disciplinary procedures.
- Development of job descriptions.
- Communication skills.
- Basic skills relating to training needs assessment in the workplace.

Appropriate for: managers, assistants, people in leadership or supervisory roles, and individuals who want to learn management principles.

Short Courses Offered

PHILOSOPHY AND ETHICS AND CONSERVATION

CODE: PEC313

This module deals with the basic concepts and different approaches to conservation issues.

- Approaches to conservation based on different belief and values systems.
- Problems facing the world.
- Other movements and approaches related to conservation ethics.
- Interpersonal skills.

Suitable for: park wardens, conservation agency management staff, people involved in designing, planning, monitoring and evaluation of parks and reserves or conservation programmes.

GIS APPLICATION FOR WILDLIFE

CODE: 104 IGIS

Introduction to geographic information systems (GIS), processes and techniques for presentation, cartography and mapping, GIS/GPS capturing and remote sensing data, GIS as a conservation application. Course participants must be fully computer literate and familiar with the Microsoft Operating Systems and Office Suite.

Suitable for: anyone interested in understanding and applying basic GIS applications.

ADVANCED GIS FOR WILDLIFE

CODE: 115 AGIS

This course is aimed at advanced GIS concepts and data processing techniques as well as spatial analysis. It is expected that course participants have made use of GIS in their working environment having run and applied GIS projects.

This course is offered in the ArcGIS environment, all aspects of the suite of software will be covered. In addition, a basic project description, outline and process will be dealt with during the course.

Suitable for: anyone who already has a good working knowledge of GIS and is interested in understanding and applying advanced GIS applications.

CONSERVATION RESEARCH

CODE: CRS 414

This module is an introduction to research. It teaches that research is the study and investigation of the world around us in order to understand it better. It deals with scientific research by collecting information in a structured way and interpreting it using existing knowledge and logical reasoning. It describes the types of research: Academic vs. Applied. It discusses the role of research in management by identifying research needs and making research usable to managers.

Suitable for: park wardens, conservation agency management staff, people involved in designing, planning, monitoring and evaluation of parks and reserves or conservation programmes.

Short Courses Offered

CULTURAL HERITAGE MANAGEMENT

CODE: CHM 316

- Apply conservation management principles in support of the management of cultural heritage in the area of operation.
- Identify and describe cultural heritage management principles as it applies to own area of operation.
- Document cultural heritage sites according to operational requirements in own area of operation.
- Interpret cultural heritage legislation within the context of heritage management in conservation of protected areas.
- Develop a cultural heritage management plan as it applies to a selected heritage site.
- Use and apply cultural and conservation knowledge to interpret a cultural site and resources within a conservation/protected area.

Suitable for: reserve managers and supervisors.

PROJECT MANAGEMENT

CODE: 103 PMC

The project cycle, development of project concepts, project design, planning and implementation, monitoring and evaluation and fundraising techniques.

Suitable for: managers, coordinators, supervisors, individuals who want to manage projects in the tourism and hospitality industries.

PRINCIPLES OF FINANCIAL ADMINISTRATION

CODE: PFA 328

- Use and apply financial administration techniques to plan and manage conservation operations in your own area of responsibility.
- Draft and present financial budgets to support operational objectives as it applies to planning in a conservation area.
- Apply financial administration principles and techniques at operational level.
- Learn to use financial control systems in support of financial management objectives and operations.

Suitable for: park wardens, conservation agency management staff, individuals involved in designing, planning, monitoring and evaluation of parks and reserves or conservation programmes.

FINANCIAL MANAGEMENT

CODE: FIM 426

- Use and apply financial management techniques to plan and manage conservation operations in own area of responsibility.
- Draft and present financial budgets to support operational objectives as it applies to conservation planning in a conservation area.
- Apply financial management principles at operational level.
- Design, implement and evaluate financial control systems in support of financial management objectives and operations.

Suitable for: park wardens, conservation agency management staff, individuals involved in designing, planning, monitoring and evaluation of parks and reserves or conservation programmes, lodge owners and staff.

Short Courses Offered

SHORT COURSES FOR PROTECTED AREA INTEGRITY

Contact department: paiaadmin@sawc.org.za

NATURAL RESOURCE PROTECTION

CODE: 106 NRP

- Planning and implementation of security operations in protected areas.
- Development of strategic protection plans, development of training and deployment of field rangers.

Suitable for: park wardens / managers, rangers and senior field staff, individuals involved with the implementation of security operations and law enforcement within protected areas.

CONSERVATION LAW ENFORCEMENT

CODE: CLE 326

- Apply law enforcement principles in own area of operation in support of conservation objectives.
- Compare and evaluate different legislative requirements as it applies to national and international conservation management objectives.
- Apply correct law enforcement principles and processes as it applies to the gathering and reporting of information, the management of crime scenes and arrest procedures.
- Apply the correct processes and procedures in support of legal proceedings and prosecutions of conservation offences.
- Plan and conduct patrols and apply navigational, communication, tracking and bush-craft in support of effective patrolling.
- Use and apply correct operational procedures in the monitoring and reporting of species in support of conservation objectives.

Suitable for: park wardens, conservation agency management staff, individuals involved in designing, planning, monitoring and evaluation of parks and reserves or conservation programmes.

TRACK A PERSON IN A NATURAL ENVIRONMENT

CODE: 407 TAP

Students who complete this programme will possess the skills and techniques required to track a human as an individual or as part of a tracking team. He/she will be able to identify tracks/trails left by suspects, interpret spoor, demonstrate anti-tracking and tactical tracking even in the face of anti-tracking measures. This includes the improved detection of illegal activity in areas of operation with faster rates and response times for extended periods of time and over hostile terrain resulting in increased arrests and the ultimate prosecution of perpetrators of environmental crimes.

This programme is aimed at organisations (both private and government) and individuals who form part of tracking teams e.g. counter poaching units as well as field rangers who patrol conservation areas. The upsurge in illegal poaching activity in conservation has necessitated that this course is aimed at a wider audience including resource managers and environmental officers.

Short Courses Offered

ENSURING ECOSYSTEM INTEGRITY

CODE: 106 NRP

Drill and discipline, weapon handling, tracking and bush-craft, patrols, observation posts, radio procedures, map reading, antipoaching techniques, monitoring of species.

Suitable for: the supervisors of field rangers.

HUMANITARIAN LAW AND HUMAN RIGHTS WITH AN EMPHASIS ON CONSERVATION ISSUES

CODE: HE08/004/HRC01

Students will have an understanding of Human Rights and how it is applicable in Nature Conservation and Protected Area Management. All conservation staff, from managers to rangers (game scouts, wildlife police officers, fisheries officers) need to be aware of their responsibilities and rights in respect of international human rights charters and the national legislation of the country in which they are working. They are vulnerable to committing rights violations due to working in conflict zones, being armed, separated from their families and working far from direct supervision, and not least to the stress related to dealing with antagonistic communities. It is therefore important to develop a strong culture of respect for human rights within conservation organisations, parks and project interventions.

Suitable for: managers fulfilling a law enforcement function as well as field rangers.

SHORT COURSES IN CONSERVATION TECHNOLOGY

Contact department: paiadmin@sawc.org.za

SMART FOR DATA CAPTURERS

CODE: HE08/004/STCT01

This short course is the foundational course in our SMART suite of courses. Here the learners will learn how to make use of CyberTracker for data capturing and then how to upload the data into SMART.

- Setting up a conservation area
- Navigating maps Managing patrols or data collected
- Using Cybertracker and SMART mobile in the the collection of data
- How to analyse the data to create an effective report

Suitable for: This course is aimed at staff whom may only be involved in the data capturing and do not need the additional levels of SMART knowledge.

SMART FOR MANAGERS

CODE: HE08/004/STCT02

The SMART for Managers course is designed to give the learner a working knowledge of SMART and CyberTracker.

Students will learn how to:

- Set up conservation areas,
- use data models,
- set up patrols,
- enter employees,
- use the map navigation functionality, as well as
- step up queries and import, export, view and delete reports.

Suitable for: Anyone in a networking role.

Short Courses Offered

EARTHRANGER FOR ADMINISTRATORS

CODE: under development

This course level is advanced and targeted at administrators. It is aimed at learners who have a good understanding of ER whether protected area management staff, organisations that are monitoring specific species, and anti-poaching organisations. An institutionally accredited certificate of competence is awarded. There are two formal assessments to achieve the certification. The duration of the course is two full days.

The pre-requisite for the EarthRanger Managers course is:

- Computer literacy
- All courses are presented in English
- Good knowledge of smart devices
- EarthRanger for data capturers

Course Outcome: The course aims to provide the learner with the intermediate to advanced knowledge and skills associated with using EarthRanger. These Include:

- Uploading and creating Geospatial layers
- Adding users and creating permission sets
- Managing events and incidents
- Managing alerts
- Managing analyzers
- Managing and enabling data sharing
- Understanding how to import and integrate external data sources
- Tracking personnel and priority species

Suitable for: Anyone in a networking role.

EARTHRANGER FOR DATA CAPTURE

CODE: under development

This is an introductory course level to ER. It is aimed at staff that maybe involved in data capturing, monitoring and operations control. It can be taught online, on site or at the SAWC. Certificate of participation / attendance is awarded. There is one assessment at this level. The duration of the course is one and a half day.

The pre-requisite for the EarthRanger for Data Capture course is:

- Basic computer literacy
- All courses are presented in English
- Basic knowledge of smart devices

Course Outcome: The course aims to provide the learner with the basic knowledge and skills associated with using EarthRanger. The course will focus on:

- The importance of quality data collection.
- Using a Cyber Tracker and other tools to collect data
- Entering data directly into EarthRanger
- Understanding the functions of the EarthRanger User Interface

Suitable for: Anyone in a networking role.

Short Courses Offered

QUANTUM GEOGRAPHICAL INFORMATION SYSTEMS

CODE: under development

Quantum GIS is a free online software for those that need the software in support of conservation objectives and activities regardless of where they are located. Use Quantum Geographical Information Systems in support of conservation objectives and activities.

Learning outcomes for this module:

- Collect and Manage spatial data.
- Use GIS in the identification of general reserve planning requirements.
- Use GIS in the planning of reserve development and land-use planning.
- Use and apply GIS in support of conservation planning and activities management.

Strategic areas covered:

- Introduction to Quantum GIS
- Theme properties and display
- Presentation of data
- Tabular display and editing
- Map projections
- Vector data capture & introduction to raster data
- Spatial analyses
- Map layouts
- Natural information collection kit (NICK)
- QCIS
- Spatial Monitoring and Reporting Tool (SMART) Course Outline

Suitable for: Anyone in a networking role.

Short Courses Offered

SHORT COURSES IN FIELD GUIDING

Contact department: rruadmin@sawc.org.za

VIEW POTENTIALLY DANGEROUS ANIMALS

CODE: 174 VPDA

This programme will instil within guides the necessary knowledge of animal behaviour, situational awareness and safety requirements so as to ensure that these activities are carried out with strict professionalism and respect both for the guest and area of operation. The course focuses on the skills needed by nature guides operating in natural or conservation areas with the presence of dangerous animals.

SHORT COURSES IN RESPONSIBLE RESOURCE USE

Contact department: rruadmin@sawc.org.za

RESPONSIBLE RESOURCE USE MODULE

CODE: under development

Responsible Resource Use is an overarching concept combining high-level elements of Sustainability, Sustainable Use, Ecotourism and Conservation but these are generally poorly integrated and articulated within the wildlife tourism sector. African landscapes, wildlife, experiences and communities are fundamental attractors to increasing numbers of influential people from more developed continents, whose understanding of the realities of conservation in Africa is typically limited. African role players need to understand Responsible Resource Use to be able to operate within its parameters and to use tourism and other resource based industries to educate both their clientele and communities in the responsible use of wild or natural resources.

Short Courses Offered

SHORT COURSES IN REGENERATIONAL AGRICULTURE

Contact department: rruadmin@sawc.org.za

BASIC ECO-RANGER (30 DAYS)

CODE: H4H-BER

To train community leaders in Holistic rangeland management, planned grazing, climate change resilience, low-stress handling of the herd, wildlife avoidance, basic veterinary handling, community engagement, and record keeping.

Participants will:

- know what an Eco Ranger is.
- be able to recognise (read the land) possible unhealthy situations in the range land/grazing area.
- be able to identify potentially dangerous animals and situations, and to avoid it
- know about the life/production cycle of ruminant animals including their behaviour and needs.
- understand why record keeping is critical.
- know what stakeholder and stakeholder engagement are.
- learn to identify, to prevent and to handle commonly occurring animal diseases.
- have a basic understanding of climate change and its effects on the environment.

Suitable for: Selected potential leaders from the 5-day course and leaders identified by the Community conservancies.

H4H & RANGELAND MANAGEMENT (5 DAYS)

CODE: H4H5

Introduction to basic holistic rangeland management and planned grazing, low-stress animal handling, record keeping, wildlife avoidance.

Participants will:

- know what an Eco Ranger is
- be able to recognise (read the land) possible unhealthy situations in the range land/grazing area
- be able to identify potentially dangerous animals and situations and to avoid it
- know about the life/production cycle of ruminant animals including their behaviour and needs
- understand why record keeping is critical.

Suitable for : Herders for community conservation agreements

Customised Conservation Courses

SHORT COURSES FOR GROUPS

The Southern African Wildlife College customised Conservation Courses offer the opportunity for the exchange of dialogue around today's most prevalent conservation issues experienced in Southern Africa. They aim to share understanding and experiences on the most contemporary conservation issues of today.

Courses can be tailor-made to match the time constraints, budgets and the curricula for university or school groups with various topics or themes of interest presented by highly qualified and experienced subject matter expertise within our various training departments and region. These subject matter expertise provide talks and activities and can be viewed within the categories below. Tours through the Lowveld region of South Africa to places of interest are also tailored to fit well with the below themes to give student groups the most value and learning exposure in their study abroad visit to South Africa.

THEME: COLLEGE CONSERVATION STEWARDSHIP

TALK TOPICS AVAILABLE:

1. Introduction to SAWC as a college for training within the Southern African Development Community (SADC)
2. Fundraising in the NPO sphere for Conservation Initiatives
3. Managing people in the sphere of conservation
4. Integrity Testing: A tool for conservationists?
5. Managing the people who manage the natural resource areas

THEME: CONSERVATION LAW ENFORCEMENT

TALK TOPICS AVAILABLE:

1. Current situation on Rhino and Elephant poaching in South Africa
2. The Field Ranger: Paramilitary Programmes at SAWC
3. PASOP - Protected Area Standard Operating Procedures in Practice
4. The role aircraft has in anti-poaching operation with the Greater Kruger National Park
5. The success of K9-Units in counter poaching operations

THEME: RESPONSIBLE RESOURCE USE

TALK TOPICS AVAILABLE:

1. Ageing, behaviour & reproduction of the African Elephant
2. Behaviour, sex determination and aging of Leopards
3. The history and impacts of Wildlife Diseases in the African landscape
4. The South African Model: History of economics and ownership of wildlife
5. Importance of Genetic Sustainability
6. International pressure threatens the hunting industry
7. Community Wildlife Conflict and Interactions
8. Value of wildlife today in Africa
9. Understanding the behaviour of species
10. Mega-Herbivores
11. Wildlife Damage Control & Wildlife Electric Fencing
12. Herder for Health and regeneration agriculture

Customised Conservation Courses

THEME: NATURAL RESOURCE MANAGEMENT

TALK TOPICS AVAILABLE:

1. Kruger2Canyons Biosphere Region and the Greater Limpopo Trans frontier Conservation
2. Impacts of Climate Change on Savannah Ecosystems
3. Trans-frontier Conservation Areas in Southern Africa
4. Invertebrates in Savannah Ecosystems
5. Nutrition of large African herbivores
6. Veld management in Savannas
7. Top down vs bottom up control of ecosystems
8. Reserve Management Plans - how to compile and implement
9. Private nature reserves

THEME: SUSTAINABLE AND RESPONSIBLE TOURISM

TALK TOPICS AVAILABLE:

1. Tourism: Advantages and disadvantages in South Africa
2. Sustainable and Responsible Tourism
3. Tourism opportunities in Rural Communities
4. Tourism Development Plans
5. Excursion to a 5 star lodge within a protected area
6. Panorama Route Guided Tour
7. Tourism opportunities in Rural Communities
8. Excursion to a 5 star lodge within a protected area
9. Day visit to a local rural community bordering KNP, plant a tree at a school, have a traditional meal, play a soccer match with community youth, and communities owned nature reserve and meet the original land claimants to hear their success stories.

THEME: COMMUNITY DEVELOPMENT

TALK TOPICS AVAILABLE:

1. Social Dimensions of Conservation
2. Building relationships with communities: social license to operate
3. Stakeholder Engagement as the foundation for relationship beyond benefits
4. Visits to nearby community owned nature reserves bordering Kruger National Park.

THEME: ELEPHANT MANAGEMENT

TALK TOPICS AVAILABLE:

1. Management of Elephants in fenced areas
2. Ecology of the african elephant: Behaviour and management: to cull or not to cull
3. Management of elephants: research in the timbavati
4. Excursions to the Elephant hall in letaba KNP

Online Courses

A number of really exciting new developments are underway for implementation 2020 – 2024. This is as a direct response to the needs of the industry for a more cost effective and academically inclusive approach to training, and in utilizing technology-mediated learning to enhance the student learning process.

One of the developments is the online aspect to the College's new 'blended learning' approach to capacity development. This is particularly relevant for the theoretical components of some programmes and also for master classes and short courses.

For the first time, selected online courses are now being offered using the Talent-LMS platform as well as Google Suite for Education already in use at the SAWC. The three-year Diploma in Applied Conservation, which will be offered for the first time in 2023, will also be offered in a "blended" format. The first two years will be on-line training, with the third and final year trained at the SAWC covering the Applied Learning aspects. The development of this Diploma is part of a GIZ funded program within their TFCA program of work.

ONLINE COURSES BY TRAINING DEPARTMENT

RESPONSIBLE RESOURCE USE

FGASA APPRENTICE FIELD GUIDE - THEORY NQF2

The RRU department is a fully accredited provider for Field Guide training in Southern Africa and is an endorsed provider who works with the Field Guides Association of Southern Africa (FGASA).

In the online course seventeen (17) are grouped into seven (7) clusters; according to theme. Each theme has a series of online resources, quizzes and assessments. On successful completion of the online aspects, a SAWC certificate of completion can be downloaded.

Students who achieve the FGASA pass-mark of 75% in the online theory exam, can then opt to complete a separate 35 training days course at the SAWC Campus on the practical skills required for guiding. During this course students learn to apply the knowledge gained and learn to manage guests in a friendly, informative, and professional manner. More details can be obtained upon enquiry - rruadmin@sawc.org.za

[View Course.](#)

PROTECTED AREA INTEGRITY

PROTECTED AREA SECURITY OPERATIONS PLANNING (PASOP)

The Protected Area Security Operational Planning (PASOP) is the operational manual of the Protected Area (PA). It is the guideline for all security operations in the Protected Area. It serves as a continuation tool when management changes. This PASOP plan is presented in a constructive format as it is a living document and needs to be adjusted as the dynamic in the PA changes. At the end of this course, learners will have a functional management plan with Standing Order Procedures (SOP) and the necessary checklists. It is based on the Ten Steps Anti-Poaching Model. [View Course.](#)

BRAVEHEART - RANGER LEADERSHIP DEVELOPMENT PROGRAMME

The purpose of this course is for Ranger leaders to gain insight into the role of leadership in conservation and to provide them with the skills, knowledge and attitude necessary to add value to their specific job.

It includes:

- Leadership and Management
- Conservation Ethics
- Law Enforcement Ethics
- Community Engagement
- Technology
- Communication
- Combating Corruption

[View Course.](#)

LSA/PPL AVIATION THEORY COURSE

This course will give you the theoretical background and foundation to do the required practical training to obtain your Light Sports Aircraft (LSA) Private Pilot's Licence (PPL). It will also prepare you for the CAA (Civil Aviation Authority) exams that you will need to write once commencing your training toward a pilot's licence. Once completed, you will be able to start your practical training with us or elsewhere.

The course will also be a very good screening tool to assess your ability as a potential pilot. The course is designed to provide you with a good indication of your understanding and ability prior to commencing the training required to become a fully-fledged LSA pilot.

[View Course](#)

For more information on the above online courses from the Protected Area Integrity please contact: paiadmin@sawc.org.za

Youth Access

YOUTH ACCESS: BRIDGING PROGRAMME: AN INTRODUCTION TO CONSERVATION AND GUIDING

Youth Access Bridging Programme: The bridging programme piloted in 2010 has been revised and in future will include the foundational learning competence (FLC) to enable learners in the use of workplace literacy and numeracy for the world of work. The second phase of training included training as field guides (nature guides) through our Field Guides Association of Southern Africa (FGASA) apprentice field and trails guide programmes, with a workplace assignment at a lodge for workplace learning purposes (piloted in 2020).

Due to the Covid-19 pandemic and its implications on the tourism sector within South Africa and Africa at large, this programme, which is one of the few programmes offered by the College to school leavers to help bridge the gap between school and tertiary education, has required further flexibility in terms of content. The 2021 programme comprises:

Component 1: Foundational Learning Competency Certificate

Component 2: Field Ranger Armed NQF Level 2 course

Component 3: Conservation Security Officer SASSETA Accredited Course (Supplementary Course)

Component 4: Responsible Resource Use Module (Supplementary Module)

Component 5: Field Ranger work-place experiential learning

Component 1 will ensure that the learner is competent in the Quality Council for Trades and Occupations requirement and is able to proceed/be bridged onto the Field Ranger Armed NQF Level 2 course and supplementary conservation programmes in preparation for a career in a conservation related field.

The accredited Field Ranger Armed NQF Level 2 six-week programme will provide the learner with theoretical and practical knowledge thereby preparing the learners to work as field rangers in the natural/conservation law enforcement environment.

The Conservation Security Officer SASSETA Accredited six-day course will prepare the competent learner to the introductory concepts of law enforcement to act as a security officer and provides basis to work in asset management and access control to secured property. It includes a shooting practical at a SASSETA accredited shooting range. The attainment of PSIRA Grades E, D and C will allow competent individuals to legally operate as Patrol Security Officers and Access Control Officers including high risk area supervision of lower grade security officers.

The Responsible Resource Use five-day Module will ensure that learners will grow to understand Responsible Resource Use. This will enable them to operate within its parameters and to use the tourism industry to educate both their clientele and communities in the responsible and sustainable use of resources. The aim of this supplementary module is to demonstrate and open up holistic thinking about the “big picture” of ecosystem services and how human populations use those services and resources across a range of scales of time and space and our responsibility and role in securing the conservation of these. It includes theory (2 days) and immersions (3 days) which align with conventions nationally and internationally, including the South African Responsible Tourism Guidelines, the work of the IUCN Sustainable Use & Livelihoods Specialist Group, and UN 2030 Sustainable Development Goals #12; 13; 14; 15; 17, and with the principles of Fair Trade Tourism South Africa (FTTSA).

Experiential learning will allow the learner to acquire practical workplace experience to support a career in conservation, whilst also making the learners more employable. **Duration: 6 weeks**

Programme

INFORMATION

ACCESS TO INFORMATION ACROSS ALL PROGRAMMES

PROGRAMME	HIGHER EDUCATION	OCCUPATIONAL QUALIFICATIONS	SHORT COURSES	YOUTH ACCESS
			INTERNATIONAL PROGRAMMES	BRIDGING PROGRAMME
	ADVANCED CERTIFICATE	NATIONAL CERTIFICATE	SHORT COURSES	
POLICY ON STUDENT SUPPORT	<p>Lecturers at the SAWC will be available for contact and enquiries regarding the Work Integrated Learning block requirements.</p> <p>Semester exams will take place on completion of each SAWC training block.</p> <p>A detailed course calendar will be provided to students on acceptance into the programme.</p> <p>Blended-learning approaches are applied to the programme for assessment, examination and learning purposes.</p>	<p>Trainers of the relevant unit standards will be available during the training period to provide assistance and guidance to students in completing assignments and tasks.</p> <p>A designated mentor will be available to provide assistance and guidance to students while completing assignments in the workplace.</p> <p>Summative assessments will take place on completion of each unit standard and leading up to these, support and guidance will be provided by the relevant trainers to students through</p>	<p>Trainers of the relevant unit standards and short course modules will be available during the training period to provide assistance and guidance to student's in completing assignments and tasks.</p>	<p>The Bridging Course will comprise three components: Foundational Learning Competency, Field Guide training followed by a 6-month Work Placement. Based on student competency, students will be selected to advance to the 75- day field guide training component and the work placement.</p>

Programme Information

PROGRAMME	HIGHER EDUCATION	OCCUPATIONAL QUALIFICATIONS	SHORT COURSES	YOUTH ACCESS
			INTERNATIONAL PROGRAMMES	BRIDGING PROGRAMME
	ADVANCED CERTIFICATE	NATIONAL CERTIFICATE	SHORT COURSES	
ADMISSIONS AND SELECTION HOW TO APPLY	<p>Applicants are required to complete the course application form indicating the programme they intend applying for. This form should be submitted to the College, addressed to the Head Academic Support and Quality Assurance together with all the accompanying documentation stipulated on the application form.</p> <p>PLEASE NOTE: All students are required to obtain a letter of endorsement from the HUMAN RESOURCE or TRAINING MANAGER of their respective organisations before</p>	<p>Application forms are available on request from the College and on the College website wildlifecollege.org.za</p>	<p>Short courses and Skills Programmes are of a shorter duration, therefore applications are directly processed at the college.</p> <p>A minimum of 10 people are needed to run a short course. Applicants are required to complete a course application form indicating the short course they wish to apply for. Additional letters of endorsement from institutions sending their employees might be required for specialized short courses.</p>	<p>The Youth Access Bridging programme offered by the Wildlife College enables students to acquire conservation knowledge as well as practice in the wildlife industry.</p> <p>Intake requirements: The student will have appropriate levels of written communication, English proficiency, Maths and occupational competence equivalent to at least a Grade 12 / Senior Certificate.</p>
<p>Due to the intense physical and practical nature of most of our training courses, many of the programmes at the College will put pregnant females or people with certain other medical conditions at risk. In the interests of their own health, we ask all students to disclose any health issues they may have. Given the associated risks, pregnant females will however not be eligible for selection. Female students arriving at the College for certain programmes, who are pregnant, or who should fall pregnant during these programmes, will be asked to return to their workplaces, as they will not be allowed to complete the training.</p>				

Programme Information

PROGRAMME	HIGHER EDUCATION	OCCUPATIONAL QUALIFICATIONS	SHORT COURSES	YOUTH ACCESS
			INTERNATIONAL PROGRAMMES	BRIDGING PROGRAMME
	ADVANCED CERTIFICATE	NATIONAL CERTIFICATE	SHORT COURSES	
COURSE FEES	The course fee for the Advanced Certificate is supported/ subsidized by donors and donor organisations. Student organisations are required to contribute at least 20% of the course costs per student.	Unless detailed in the course fact sheet, course fees are available on request. For the National Certificate in Natural Resource Management: Terrestrial the course fees are supported/ subsidized by donors and donor organisations. Student organisations are required to contribute at least 20% of the course costs per student.	Dates can be scheduled at your request and availability of trainers. Costs to be determined by nature of the short course, the costs of the trainers and by the needs of the client.	Unless detailed in the course fact sheet, course fees are available on request. Funding will however be sought to help support historically disadvantaged students enrolled on this programme.
	<p>The following is NOT INCLUDED in the course fees unless sponsored/ specified by the donor: Incidental and personal expenses such as medical insurance, refreshments, telephones, faxes, photocopying, internet use, writing pads, pens, pencils, printing, clip-board paper, toiletries (towels and soap etc), medical treatment, transport to and from the College, and any other costs which students may incur individually. The College is not responsible for these incidental costs incurred by students. No credit or accounts will be available. All purchases by students at the College will be strictly on a cash basis.</p> <p>Course fees are payable to the SAWC by the end of the first semester of the academic year.</p>	<p>The following is NOT INCLUDED in the course fees unless sponsored/ specified by the donor: Incidental and personal expenses such as medical insurance, refreshments, telephones, faxes, photocopying, internet use, writing pads, pens, pencils, printing, clip-board paper, toiletries (towels and soap etc), medical treatment, transport to and from the College, and any other costs which students may incur individually. The College is not responsible for these incidental costs incurred by students. No credit or accounts will be available. All purchases by students at the College will be strictly on a cash basis.</p> <p>Course fees are payable to the SAWC by the end of the first semester of the academic year.</p>		

Programme Information

PROGRAMME	HIGHER EDUCATION	OCCUPATIONAL QUALIFICATIONS	SHORT COURSES	YOUTH ACCESS
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BURSARY SUPPORT	<p>The Southern African Wildlife College may have a limited number of partial bursaries for which students may apply. Full bursaries are not offered by the College.</p> <p>In order for a student to apply for partial bursary support, the prospective student will be required to complete the bursary application section in the course application form. In this section, the student will state the funds currently available that they are able to contribute towards the course fees. (Either through their employer or in their personal capacity). The bursary application would then be for the balance of the subsidised tuition fee amount.</p> <p>Students who require bursary support are also encouraged to apply independently to funding organisations in their home countries as the College has a limited number of bursaries available.</p> <p>Contractual and cancellation penalties will apply.</p>	<p>Bursaries are available depending on donor support.</p> <p>In order for a student to apply for partial bursary support for the National Certificate in Natural Resource Management: Terrestrial, the prospective student will be required to complete the bursary application section in the course application form. In this section, the student will state the funds currently available that they are able to contribute towards the course fees. (Either through their employer or in their personal capacity). The bursary application would then be for the balance of the subsidised tuition fee amount.</p> <p>Students who require bursary support are also encouraged to apply independently to funding organisations in their home countries as the College has a limited number of bursaries available.</p> <p>Contractual and cancellation penalties will apply.</p>	<p>Organisations and individuals pay for themselves. Unless otherwise stated, bursaries are not available.</p> <p>Contractual and cancellation penalties will apply.</p>	<p>Limited bursaries awarded to successful candidates that cover course fees, accommodation and meals.</p> <p>Contractual and cancellation penalties will apply.</p>

Programme Information

PROGRAMME	HIGHER EDUCATION	OCCUPATIONAL QUALIFICATIONS	SHORT COURSES	YOUTH ACCESS
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CONTACT DETAILS	<p>For further information on HET certificate programmes, please contact:</p> <p>The Southern African Wildlife College - Natural Resource Management Qualifications Department</p> <p>Tel: (015) 793 7300 Fax: (015) 797 7314 or email: nrmadmin@sawc.org.za</p>	<p>For further information on National Certificates, Learnerships, Bridging Programme and Skills Programmes please contact the relevant department Manager :</p> <p>Community & Youth Development Dept: cydadmin@sawc.org.za</p> <p>Field Ranger Training Dept: paiadmin@sawc.org.za</p> <p>Responsible Resource Use Department: rruadmin@sawc.org.za</p>	<p>For further information on Customised conservation courses and short courses offered please contact:</p> <p>Tel: (015) 793 7300 Fax: (015) 797 7314 or email: nrmadmin@sawc.org.za</p>	<p>For further information on the Youth Access: Conservation and Environmental Education Bridging Programme please contact:</p> <p>Tel: (015) 793 7300 Fax: (015) 797 7314 or email: cydadmin@sawc.org.za</p>

NB

2021

**THE COLLEGE REOPENS
ON THE 3RD JANUARY 2021
AND CLOSES ON THE 15TH
DECEMBER 2021**

2022

**THE COLLEGE REOPENS
ON THE 3RD JANUARY
2022 AND CLOSES ON THE
15TH DECEMBER 2022**